

ATBH XI
6-9 20 DOHA
Nov 23 QATAR

The 11th International Conference on
Interprofessional Practice and Education

All Together Better Health ATBH XI



Welcome

Welcome to Doha and the All Together Better Health Conference XI

Marhaba and a warm welcome to Doha, Qatar, for the 11th International Conference on Interprofessional Education and Collaborative Practice (IPECP), the distinguished All Together Better Health (ATBH) XI. It is with great pride that we are hosting this important event, marking the first time that ATBH has chosen the vibrant setting of Qatar in the heart of the Middle East as its venue. Here in Doha, the pulse of global expertise resonates with unparalleled vitality!

Layout of the ATBH XI experience

The theme of the All Together Better Health (ATBH) XI conference, "Cultivating a Collaborative Culture: Sharing Pearls of Wisdom," encapsulates the evolving landscape of health services, emphasizing the pivotal role of collaboration, visionary leadership, and transformative change in shaping the future of health education and practice. Central to the ATBH XI experience is the emphasis on dialogue and active participation. Meaningful conversations and engaged involvement lead to transformative outcomes. To ensure the success of this endeavor, the organizing committee at Qatar University (QU) Health is dedicated to orchestrating a seamless and enriching conference through a meticulously curated program that encourages interactive sessions, workshops, and networking opportunities.

Our conference boasts 8 parallel sessions (276 presentations), 6 pre-conference workshops, 13 conference workshops, 28 pearls of wisdom, 15 discovery majlis sessions, 96 dynamic oral presentations, and 118 cutting-edge posters. Brace yourselves for innovation, learning, and transformative insights as we explore the core principles of interprofessional education, share innovative practices, and engage in meaningful discussions to elevate health service practices globally through representatives from 32 countries at this impactful conference!

Exploring the blueprint of ATBH XI themes and subthemes

The theme of the eleventh International Conference on Interprofessional Education and Collaborative Practice (IPECP), known as All Together Better Health (ATBH) XI, is "Cultivating a Collaborative Culture: Sharing Pearls of Wisdom." This theme draws its inspiration from the profound historical connection of Qatar with pearls. In the past, pearls played a pivotal role in Qatar's economy, comprising a substantial share of the nation's revenue before the advent of the oil and gas era. This historical context provides a rich foundation for grasping the metaphorical significance behind the theme of sharing pearls of wisdom, which serves as the driving force behind ATBH XI.

A "pearl of wisdom" is emblematic of valuable insights or advice imparted by wise individuals. Given the breadth of experience that health professionals, educators, researchers, students, academics, administrators, policy makers, and service users from health and social care settings from all over the

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world are convening to discuss, we thought the metaphor of sharing pearls of wisdom was an apt metaphor for the conference. Much like the cultivation of pearls over time, the health service workforce aims to nurture a culture of collaboration.

The subthemes of the conference: SHARING models of best practice, INFORMING national, regional, and global policies and standards, ADVOCATING for health and wellbeing, and EMBRACING diversity, equity, inclusion, and belonging, are strategically linked to address the unique context of the conference being held in the Middle East and to align with broader global goals. "Sharing Models of Best Practice" serves as a prominent subtheme of the ATBH XI conference, adding a valuable dimension to the event's overarching theme of "Cultivating a Collaborative Culture: Sharing Pearls of Wisdom." This subtheme was chosen with careful consideration, particularly as the conference marked its inaugural occurrence in the Middle East. The heightened anticipation of attracting participants from regions unfamiliar with ATBH further amplifies the importance and relevance of this chosen theme.

The ATBH XI conference aims to bridge the gap between health service practices and policies globally. By "Informing" others about successful policies and innovative standards at different levels, participants contribute to a collective understanding of effective health service governance, fostering a dialogue that spans regional and national boundaries.

Additionally, the theme aligns with the global perspective of the conference, aiming to link subthemes to the United Nations (UN) Sustainable Development Goals. The inclusion of "Embracing diversity, equity, inclusion and belonging" and "Promoting safety in and beyond health services", not only introduces ATBH to the region but also expands the pool of Interprofessional Education (IPE) activists. As health professionals, it is crucial that we do not operate in isolation. Instead, we should draw from a variety of settings, incorporating practices and lessons, in our commitment to genuinely "Advocate for health and wellbeing." ATBH XI conference goes beyond expectations, where the extraordinary is the standard, and where the joy of collaboration knows no bounds!

In closing, let us embark on this journey together, mindful that a pearl is of great price. As we navigate the seas of knowledge and exchange, may we gather the pearls of insight, collaboration, and innovation. Welcome to ATBH XI!

Best regards,

Prof. Asmaa Al-Thani
Dr. Alla El-Awaisi
ATBH XI Conference Committees Members

Welcome from Interprofessional.Global, the Global Confederation for Interprofessional Education and Collaborative Practice

Dear Conference Participant,

It gives me great privilege, pleasure, and joy to extend a warm welcome to each and every one of you as we gather for the eleventh All Together Better Health (ATBH) Conference in the vibrant city of Doha, Qatar. This gathering marks a pivotal moment, underscoring the sustained growth and development of Interprofessional education and collaborative practice on a global scale.

Our theme for this year's conference, "Cultivating a collaborative culture: Sharing Pearls of Wisdom" encapsulates the essence of our interconnected lives. While we come from different corners of the world, we share common challenges. The ATBH conference serves as an indispensable platform for learning from, with and about each other through engagement and sharing pearls of wisdom to enrich our collective understanding.

This year is particularly special as it witnesses the hosting of the ATBH conference in the Middle East, in Doha, Qatar, for the first time coinciding with the elevation of the Arab Network of Interprofessional Collaboration (ANIC) to the esteemed status of an established network within the global Interprofessional community. Interprofessional.Global (IP.G) is a confederation that bridges emerging and established Interprofessional education and collaboration regional networks worldwide. It facilitates exchange between regional networks, establishing relationships with other like-minded organisations dedicated to advancing Interprofessional practice. The establishment of AIPEN as an established network of IPG is an important milestone for the region to further catalyse, stimulate and support growth in the discourse and practice of interprofessional education and practice in the Middle East.

The birth of ANIC as a recognized network in the broader Interprofessional community is a significant development for the Middle East. Picture it as a catalyst igniting and supporting discussions and collaborative practices among various health professions in this region. It signifies a commitment to enhancing teamwork and advancing health services by integrating ideas from different fields and working together more seamlessly.

This conference would not have been possible without the sheer hard work and dedication of many people and teams. I want to acknowledge the local organising committee at Qatar University for putting together such a stellar conference. Most importantly, I would like to appreciate all the delegates that made it to Qatar to be part of the conference. This conference would not be complete without each and every one of you, so thank you for coming to Doha.

As we embark on the unique experience of ATBH XI, may this conference be a source of inspiration, collaboration and shared wisdom. Let us make the most of our time in Doha.

Welcome, and together we are stronger.

Collaboratively,

Dr. Champion Nyoni
Chair: Interprofessional.Global

General information

ATBH provides a collaborative forum for transnational champions to promote IPECP towards improving global health through consensus-based partnership, share ideas and address emerging health care challenges. The ATBH XI conference committee, in close collaboration with Interprofessional.Global, welcomes all practitioners, educators, researchers, students, academics, administrators, policy makers, and service users from health and social care settings from around the globe. The ATBH XI conference aims to inspire and provide opportunities to share knowledge, compare perspectives, exchange experiences and transform current understandings of IPECP.

Conference themes

Our conference theme is Cultivating a Collaborative Culture: Sharing Pearls of Wisdom. We are now accepting abstract submissions in the following subthemes related to interprofessional education and collaborative practice:

- SHARING models of best practice.
- INFORMING national, regional, and global policies and standards.
- ADVOCATING for health and wellbeing.
- EMBRACING diversity, equity, inclusion, and belonging.
- PROMOTING safety in and beyond health services.

Types of presentations

- **Workshops:** Workshops are 90-minute sessions, aiming to impart specific skill sets to participants that they can apply in their own settings. The format is a 5-10minute introduction followed by the main interactive component with ample opportunities for audience participation, interaction, and discussion.
- **Oral presentations for research submission:** Oral presentations are 10 minutes in duration followed by 5 minutes for questions and answers. These presentations will be grouped into a full 90-minute session and address a common conference theme.
- **Oral presentations for oral communication:** Oral presentations are 10 minutes in duration followed by 5 minutes for questions and answers. These presentations will be grouped into a full 90-minute session and address a common conference theme.
- **Poster presentations:** Posters are a useful way to communicate ideas about innovative approaches to IPE and IPP teaching practice and research findings.
- **Pearls of wisdom lightning talk:** These lightning talks are 5-minute presentations. This is the ideal place to reach out to others and share an interprofessional story rooted in your experience as a patient, career, student, educator, or professional. You can challenge perspectives and share your pearl of wisdom!
- **Discovery majlis:** Feeling frustrated? Do you need help answering a question or solving an IPE or IPP problem? Seek the help of others in the majlis. A majlis is a traditional meeting place where people gather to seek advice, discuss issues, and ponder solutions in an informal setting. There will be no projector or screen available. This is a 30-minute Peer-Assisted Learning Session.

Competitions

- **Interprofessional Team Challenge:** The Interprofessional Team Challenge is an exciting and dynamic competition for students from health professions from across the world attending ATBH. It gives the students an opportunity to work together and to demonstrate their expertise in teamwork and collaboration. Students will have the chance to work in an interprofessional and international team to develop a management plan for a patient with complicated healthcare needs and a community and population level plan to reduce the risk of disease and improve health and wellbeing and health equity.
- **Interprofessional Debate Challenge:** The Interprofessional Debate is an informative, challenging, and exhilarating competition for the participants of the ATBH conference. This competition gives students a platform to enhance their skills of critical thinking, argumentation, communication and debating. Furthermore, it also gives participants a chance to nurture their research skills as they look for compelling and sound evidence to support their arguments. In general, this endeavor serves as an excellent means to foster the professional development of participating members while instilling a sense of collaboration among them.
- **Art Competition:** The ATBH Art Competition is inspired by the principles and objectives of the ATBH conference and its mission to promote interprofessional education and collaborative practice for better health. The competition harnesses the power of art to raise awareness, inspire action, and celebrate the spirit of working together for improved health and wellbeing. Accepted entries will be displayed at the ATBH XI conference, offering a unique opportunity to share your creative insights with a diverse and engaged audience.

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Resources

Badges

Badges must be worn at all times to enter the sessions, events, and exhibits.

Wi-fi

To access the wireless Internet, please connect to the "ATBH" network, which does not require a password. If you have trouble, please visit the registration desk.

Recording devices

Recording devices are prohibited at ATBH XI without prior authorization.

Lounge area

During the conference, you can enjoy an area of comfort and socialization, along with networking opportunities, conveniently located on the first floor in room B212.

Lost and found

Attendees can report lost items or inquire about found items at the registration desk.

Social media



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At-a-Glance Agenda

Monday, 6 November		
8:00 a.m. to 5:00 p.m.	Registration	I11-Lecture Hall 1 and 2
9:00 a.m. to 12:00 p.m.	Pre-conference workshop 1 Best Practices in Interprofessional Education and Collaborative Practice (IPECP) Theory and Research - An Interactive Workshop	I11-A207
9:00 a.m. to 12:00 p.m.	Pre-conference workshop 2 The Cocktails that Work: Blending Participatory and Appreciative Approaches for Evaluation of Interprofessional Programs	I11-A214
9:00 a.m. to 12:00 p.m.	Pre-conference workshop 3 Cultural Competency, Emotional Intelligence, and Quality Healthcare	I11-A217
10:30 a.m. to 11:00 a.m.	Morning break	I11-Lecture Hall 3 and 4
1:00 p.m. to 4:00 p.m.	Student Interprofessional Team Challenge briefing session	I11-A215
1:00 p.m. to 4:00 p.m.	Pre-conference workshop 4 A New Vision of Patients-Centered Care Through an Interprofessional Lens	I11-A207
1:00 p.m. to 4:00 p.m.	Pre-conference workshop 5 Technology as an Active Cognitive Partner: AI Conversations Tailored to Healthcare Scenarios	I11-A214
1:00 p.m. to 4:00 p.m.	Pre-conference workshop 6 The Scott Reeves 'In Memoriam' Workshop on Writing for Publication	I11-A217
2:30 p.m. to 3:00 p.m.	Afternoon break	I11-Lecture Hall 3 and 4
5:00 p.m. to 7:00 p.m.	Welcome reception	Marsa Malaz Kempinski
Tuesday, 7 November		
7:30 a.m. to 5:00 p.m.	Registration	I11-Lecture Hall 1 and 2
8:00 a.m. to 5:00 p.m.	Poster viewing	I11-Lecture Hall 3 and 4
9:00 a.m. to 9:45 a.m.	Opening Ceremony	I11-Lecture Hall 1 and 2
9:45 a.m. to 10:30 a.m.	Keynote address Informing national, regional, and global policies and standards for IPECP Prof. John Gilbert	I11-Lecture Hall 1 and 2
10:30 a.m. to 11:00 a.m.	Advancing Interprofessional Education and Collaborative Practice: A Declaration for a Healthier Future	I11-Lecture Hall 1 and 2

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	Dr. Barbara Maxwell	
11:00 a.m. to 11:30 a.m.	Morning break	I11-Lecture Hall 3 and 4
11:30 a.m. to 1:00 p.m.	Concurrent session 1	
	Oral presentations 1: Sharing models of best practice and Informing national, regional, and global policies and standards	I11-A215
	Oral presentations 2: Informing national, regional, and global policies and standards & Sharing models of best practice	I11-A216
	Oral presentations 3: Advocating for health and wellbeing + Embracing diversity, equity, inclusion, and belonging	I11-A218
	Oral presentations 4: Sharing models of best practice	I11-A220
	Workshop 1: Informing national, regional, and global policies and standards	I11-A207
	Workshop 2: Informing national, regional, and global policies and standards	I11-A214
	Discovery majlis 1: Sharing models of best practice	I11-A119
1:00 p.m. to 2:00 p.m.	Lunch	I11-Ground floor, B108
1:00 p.m. to 2:00 p.m.	Pearls of Wellbeing	I11-Serenity garden
2:00 p.m. to 2:45 p.m.	Keynote address The Progress of Qatar Health Through the Years Our Health – Our Future Dr. Hassan Al Thani	I11-Lecture Hall 1 and 2
3:00 p.m. to 4:30 p.m.	Concurrent session 2	
	Oral presentations 1: Promoting safety in and beyond health services	I11- A215
	Oral presentations 2: Embracing diversity, equity, inclusion, and belonging and Sharing models of best practice	I11-A216
	Oral presentations 3: Sharing models of best practice	I11-A218
	Pearls of Wisdom	I11-A220
	Workshop 1: Sharing models of best practice	I11-A207
	Workshop 2: Informing national, regional, and global policies and standards	I11-A214
	Workshop 3: Sharing models of best practice	I11-A217
Discovery majlis 2: Sharing models of best practice	I11-A119	
4:30 p.m. to 5:00 p.m.	Afternoon break	I11-Lecture Hall 3 and 4
Wednesday, 8 November		
8:00 a.m. to 5:00 p.m.	Registration	I11-Lecture Hall 1 and 2
8:00 a.m. to 5:00 p.m.	Poster viewing	I11-Lecture Hall 3 and 4

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9:00 a.m. to 9:15 a.m.	Welcome and recap	I11-Lecture Hall 1 and 2
9:15 a.m. to 10:00 a.m.	Keynote address Deconstructing 'All Together Better Health': What's in a Word? Prof. Jill Thistlethwaite	I11-Lecture Hall 1 and 2
10:00 a.m. to 10:30 a.m.	Morning break	I11-Lecture Hall 3 and 4
10:30 a.m. to 12:00 p.m.	Concurrent session 3	
	Oral presentations 1: Sharing models of best practice	I11-A215
	Oral presentations 2: Informing national, regional, and global policies and standards + sharing models of best practice	I11-A216
	Oral presentations 3: Sharing models of best practice	I11-A218
	Workshop 1: Informing national, regional, and global policies and standards	I11-A207
	Workshop 2: Sharing models of best practice.	I11-A214
	Workshop 3: Sharing models of best practice.	I11-A217
	Discovery majlis 1: Sharing models of best practice	I11-A119
12:00 a.m. to 1:00 p.m.	Lunch	I11-Ground floor, B108
12:00 a.m. to 1:00 p.m.	Pearls of Wellbeing	I11-Serenity garden
1:00 p.m. to 1:45 p.m.	Keynote address A WHO Perspective on National, Regional, and Global Policies and Standards for the Health and Care Workforce Mr. Jim Campbell	I11-Lecture Hall 1 and 2
1:45 p.m. to 3:15 p.m.	Student Interprofessional Debate	I11-Lecture Hall 1 and 2
3:15 p.m. to 3:45 p.m.	Afternoon break	I11-Lecture Hall 3 and 4
3:45 p.m. to 5:15 p.m.	Student Game Show	I11-Lecture Hall 1 and 2
3:45 p.m. to 5:15 p.m.	Concurrent session 4	
	Oral presentations 1: Sharing models of best practice	I11-A215
	Oral presentations 2: Sharing models of best practice	I11-A216
	Oral presentations 3: Informing national, regional, and global policies and standards	I11-A218
	Workshop 1: Sharing models of best practice	I11-A207
	Workshop 2: Informing national, regional, and global policies and standards	I11-A217
	Pearls of wisdom	I11-A220
	Discovery majlis 2: Embracing diversity, equity, inclusion, and belonging	I11-A119

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7:00 p.m. to 10:00 p.m.	Gala Dinner	Museum of Islamic Art
Thursday, 9 November		
8:00 a.m. to 5:00 p.m.	Registration	I11-Lecture Hall 1 and 2
9:00 a.m. to 9:15 a.m.	Welcome and recap	I11-Lecture Hall 1 and 2
9:00 a.m. to 9:45 a.m.	Keynote address Keep MOVING: Building Atomic Habit to Move & Live a Healthier Lifestyle - A Cancer Survivor Story Mr. Mohamed Eraky	I11-Lecture Hall 1 and 2
9:15 a.m. to 10:30 a.m.	Keynote address Breaking the silos Prof. Jane Frost	I11-Lecture Hall 1 and 2
10:30 a.m. to 11:00 a.m.	Morning break	I11-Lecture Hall 3 and 4
11:00 a.m. to 12:30 p.m.	Concurrent session 5	
	Oral presentations 1: Sharing models of best practice	I11-A215
	Oral presentations 2: Sharing models of best practice	I11-A216
	Oral presentations 3: Sharing models of best practice	I11-A218
	Workshop 1: Sharing models of best practice	I11-A207
	Workshop 2: Sharing modes of best practice	I11-A217
12:30 p.m. to 1:30 p.m.	Lunch	I11-Ground floor, B108
12:30 p.m. to 1:30 p.m.	Pearls of Wellbeing	I11-Serenity garden
1:30 p.m. to 3:15 p.m.	Student Interprofessional Team Challenge	I11-Lecture Hall 1 and 2
3:15 p.m. to 4:00 p.m.	Keynote address The Wounded Healer: Harnessing the Power of Storytelling to Reduce Mental Health Related Stigma in the Workplace and Beyond Dr. Ahmed Hankir	I11-Lecture Hall 1 and 2
4:00 p.m. to 4:45 p.m.	Panel discussion: Interprofessional.Global Dr. Anthony Breitbach	I11-Lecture Hall 1 and 2
4:45 p.m. to 5:00 p.m.	Closing Ceremony and Awards	I11-Lecture Hall 1 and 2
5:00 p.m. to 5:30 p.m.	Refreshments	I11-Lecture Hall 3 and 4

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Conference Agenda

Monday, November 6th, 8:00 a.m. to 5:00 p.m.

Registration

Location: I11-Lecture Hall 1 and 2

Monday, November 6th, 9:00 a.m. to 12:00 p.m.

Pre-conference workshop 1

Chaired by: Dr. Mujahed Shraim

Location: I11-A207

Best Practices in Interprofessional Education and Collaborative Practice (IPECP) Theory and Research - An Interactive Workshop

Facilitators: Dr. Hossein Khalili, Dr. Gail Jensen, Dr. Devin Nickol, Dr. Anthony Breitbach, Dr. Sharla King, Dr. Jill Thistlethwaite, Prof. Sylvia Langlois, Dr. José Filho, Dr. Ghaidaa Najjar

Pre-conference workshop 2

Chaired by: Dr. Tanya Kane

Location: I11- A214

The Cocktails that Work: Blending Participatory and Appreciative Approaches for Evaluation of Interprofessional Programs

Facilitators: Dr. Ciraj Mohammed, Dr. John Gilbert, Dr. Saleena Velladath

Pre-conference workshop 3

Chaired by: Dr. Ghadir Al Jayyousi

Location: I11-A217

Cultural Competency, Emotional Intelligence, and Quality Healthcare

Facilitators: Dr. Maha Elnashar, Dr. Huda Abdelrahim

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Monday, November 6th, 10:30 a.m. to 11:00 a.m.

Morning break

Location: I11-Lecture Hall 3 and 4

Monday, November 6th, 1:00 p.m. to 4:00 p.m.

Student Interprofessional Team Challenge briefing session

Location: I11-A215

Chaired by: Dr. Zachariah Nazar and Ms. Jawaher Baraka

Monday, November 6th, 1:00 p.m. to 4:00 p.m.

Pre-conference workshop 4

Chaired by: Dr. Maguy ElHajj

Location: I11-A207

A New Vision of Patients-Centered Care Through an Interprofessional Lens

Facilitator: Dr. Nahla A. Gomaa, Dr. Huda Tawfik

Pre-conference workshop 5

Chaired by: Dr. Aala Daud

Location: I11-A214

Technology as an Active Cognitive Partner: AI Conversations Tailored to Healthcare Scenarios

Facilitator: Prof. Jane Frost

Pre-conference workshop 6

Chaired by: Dr. Ahsan Sethi

Location: I11-A217

The Scott Reeves 'In Memoriam' Workshop on Writing for Publication

Facilitators: Dr. Jill Thistlethwaite, Prof. Elizabeth Anderson, Dr. Michael Sy

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Monday, November 6th, 2:30 p.m. to 3:00 p.m.

Afternoon break

Location: I11-Lecture Hall 3 and 4

Monday, November 6th, 5:00 p.m. to 7:00 p.m.

Welcome reception

Location: Marsa Malaz Kempinski

Tuesday, November 7th, 7:30 a.m. to 5:00 p.m.

Registration

Location: I11-Lecture Hall 1 and 2

Tuesday, November 7th, 8:00 a.m. to 5:00 p.m.

Poster Viewing

Location: I11-Lecture Hall 3 and 4

Retrospective Study of Healthcare Resources Developed by Interprofessional Teams

Authors: Dr. Rebecca White, Dr. Michelle Malik, Ms. Ashley Walczybock, Ms. Shannon Maloney, Dr. Ashley Reed, Dr. Jennifer Mendez, Dr. Christine Kivlen

GRIP: Global & Regional Interprofessional Education Plus Program

Authors: Prof. Kyoko Amai, Prof. Akiko Nosaki, Prof. Sonopant Ganpatrao Joshi, Prof. SHITAL PIMPALEKAR, Prof. Narumi Ide, Prof. Jiaru Sun, Prof. Mayumi Asahina, Prof. Toshiya Nakaguchi, Prof. Yuko Sekine, Prof. Miyuki Ishibashi, Prof. Kieko Iida, Prof. David Casenove, Prof. Aya Nakai, Prof. Masayuki Ishikawa, Prof. Shoichi Ito, Prof. Hajime Kasai, Prof. Kazuyo Yamauchi, Prof. Kiyoshi Shikino, Prof. Yutaka Iwasaki, Prof. Eri Nakamura, Prof. Izumi Usui, Prof. Ikuko Sakai

Preceptors' Experience with Preceptorship Program: An Overview

Authors: Dr. Rasha Ibrahim, Dr. Kavitha Parthasarathy, Ms. Manju Varghese

Behavioral Influencers of Reporting Adverse Drug Reactions by HMC Patients: A Qualitative Study Synthesizing the Theoretical Domains Framework

Authors: Ms. Esraa Maklad, Ms. Laila Shafei, Dr. Turfa Alhathal, Dr. Rawan Ghanem, Dr. Lina Mekki, Ms. Ramah Almalouf, Dr. Zachariah Nazar, Prof. Derek Stewart

Enhancing Practice-Based Competence Through Interprofessional Education (IPE) and Collaboration in Primary Care: Virtual Interprofessional Teaching and Learning (VITAL) Program

Authors: Dr. Noora Almutawa, Dr. Katherine Grace Baisa, Dr. Mohamed Hashim Mahmoud, Mr. Dean Lising, Ms. Lynne Sinclair, Ms. Layla Aljasmi, Dr. Zelaikha AlWahedi

Multicentered Interprofessional and Collaborative Approach for a Continuing Professional Development Program (CPD) in Primary Care

Authors: Dr. Noora Almutawa, Dr. Katherine Grace Baisa, Dr. Mohamed Hashim Mahmoud, Dr. Mukhtarul Islam, Ms. Layla Aljasmi

Development of an Interprofessional Education Six-Course Sequence at a U.S. College of Pharmacy

Authors: Dr. Chris Paxos, Dr. Jessica Emshoff, Dr. Altaf Darvesh, Dr. Sara Dugan, Dr. Katherine Tromp

Psychological Safety in interprofessional collaboration and the relationship with resilience in clinical staff

Authors: Ms. Lina Braun, Mrs. Denise Bernhard-Banza, Mr. Daniel Hartmann, Prof. Martin R. Fischer, MME, FAMEE, Prof. Marion Huber, Prof. Frank Padberg

Impact of an Interprofessional Educational Module on the Knowledge and Practice of Self-Management of Foot in People with Type II Diabetes Mellitus

Authors: Dr. Sushma Prabhath, Prof. Harihara Prakash, Dr. GANESH KAMATH, Dr. Gagana Karkada, Dr. Ciraj Ali Mohammed

Teaching End of Life Care- The Design of an End of Life Care Curricula within an Interprofessional Framework

Authors: Dr. sharron blumenthal, Dr. Nichola McLarnon, Ms. Anita Volkert, Dr. Wendy Mayne, Dr. Hazel Hill, Mr. David Barber, Ms. Maria Renwick, Ms. Lisa Barr

The Implementation of Cultural Competence Training via the Being Intercultural at GCU (BIG) Workshop in First Year Health and Social Work Students

Authors: Dr. sharron blumenthal, Ms. Louise Boyle, Ms. Frances MacInnes, Mr. Fraser McLeish, Mr. Adrian Lui, Dr. Nichola McLarnon

Development and Assessment of an Online Continuing Interprofessional Education Course as an Alternative to Group-Based Onsite Training Programs for Doctors and Nurses

Authors: Dr. Naomi Sugimoto, Prof. Ikuko Sakai, Dr. Hirotaka Onishi

Words Matter: Content Analysis of Language Used when Documenting in the Medical Records of Mental Health Patients

Authors: Dr. Oraib Abdallah, Dr. Monica Zolezzi, Dr. Shahd Elamin, Dr. Esraa Maklad, Dr. Turfa Alhathal, Mr. Yassin Eltorki, Dr. Noriya Al-Khuzaei

Systems Thinking to Break Down Interprofessional Siloes: preliminary outcomes of piloting a serious game intervention

Authors: Ms. Kate Delany, Ms. Angela Wood, Ms. Rachel Phillips, Dr. Nigel Fellows, Ms. Bernadette Thomson, Dr. Susan Stoikov, Dr. Hannah Mayr

Comparison of Beliefs and Culture Regarding Interprofessional Collaborative Practice Across Professional Groups in a Large Public Health Service

Authors: Ms. Kate Delany, Ms. Angela Wood, Ms. Rachel Phillips, Dr. Nigel Fellows, Ms. Bernadette Thomson, Dr. Hannah Mayr, Dr. Susan Stoikov

Traditional Stereotypes in Child Rearing: How do Medical Professionals Affect the Mother's Mental Health in Japan?

Authors: Dr. Chihoko Sankai, Dr. Mari Yamanami, Dr. Naomi Kuramoto, Dr. Naomi Kano

Shaping the warriors: Cardiac Arrest Simulation (CAS) Training

Authors: Dr. Edin Karic, Mr. Rabeed Mohammed Basheer, Ms. Hanaa Rashed, Ms. Aseel Hatamleh, Mr. Mohammed Mahmoud Jamil Al Jonidi, Mr. Omar Saadeh

Development process of a qualitative vignette illustrating team-based care in a clinical setting

Authors: Ms. Reetta Mustonen, Dr. Laura-Maria Peltonen, Dr. Anni Pakarinen, Prof. Sanna Salanterä

Perception of Health Equity among Healthcare students through Interprofessional Team Based Learning experience- A report on pilot focus group finding

Authors: Ms. Sivapriya Ramakrishnan, Dr. Dervla Kelly

The Outcomes of A virtual Interprofessional Event between Pharmacy and Dentistry Students: A qualitative pre-test/post-test study

Authors: Dr. Razan Alsheikh, Prof. Fatima Jadu, Dr. Roaa Khinkar, Dr. NourAlhuda Baghdadi, Dr. Mohammed Zahran, Dr. Hanin Bogari, Dr. Nayyra Fatani, Dr. Awatif Hafiz

Utilisation of Artificial Intelligence in Understanding Opinions about Middle East and North Africa Region Preparedness for Chemical, Biological, Radiological and Nuclear risks

Authors: Mr. Hassan Farhat, Prof. Guillaume Alinier, Dr. mariana Helou, Dr. Loua Al-Shaikh, Ms. Kawther El Aifa, Dr. Nicholas Castle, Dr. Henda Chebbi, Ms. Asma Ben Amor, Dr. naoufel somrani, Dr. Ahmed Al-Hajeri, Dr. Walid Abougalala, Prof. Mohamed Ben Dhiab, Dr. James Laughton

Inter-Professional Collaboration of Physicians and Pharmacists for a Research Project in a Primary Care Setting in Qatar: A Case Study from Al Daayen Health Centre, Qatar

Authors: Dr. Mohamed Ali Kalathingal, Mr. Nawaf Almudhi, Dr. Sabah Saeed, Dr. Amani Hussain AlYafei, Ms. Iman Ibrahim, Mr. Salah A Taha

Teaching Ethics in Pharmacy Practice: An Initiative Model to Introduce and Integrate Interprofessional Education in Pharmacy Curricula

Author: Prof. Amal G. Al-Bakri

From Pain to Gain: Working Collaboratively in Managing Orofacial Pain to Achieve Health and Wellness

Authors: Dr. Sumaia Alkharraz, Dr. Abdulla Nazal, Dr. Amr Elhakeem, Prof. Saleh Elshafei, Dr. Sabika Al Muraikhi, Dr. Khalid Rahimi, Dr. Katherine Grace Baisa, Dr. Dareen Azzouz, Dr. Noora Almutawa

Role Clarification in Interprofessional Education (IPE): Fostering Active Participation and Experiential Learning with Undergraduate Nursing Students

Authors: Ms. Mariam Khanum, Ms. Nganga Ambigai Sinnasamy

Strengthening Medical Student Teaching and Clinical Exposure: Inter Professional Support in Family Medicine Clerkship at Qatar University Health Center

Authors: Dr. Nazia Edathola Kottasseri, Dr. Mohamed Ali Kalathingal, Dr. AlAnoud AlFehaidi, Dr. Noora Almutawa, Dr. Zelaikha AlWahedi

Exploring QU Health Students' Experiences of Burnout, Anxiety, and Empathy during the COVID-19 Pandemic: A Mixed Method Study

Authors: Ms. Ruba Sulaiman, Ms. Sara Ismail, Dr. Maguy ElHajj, Dr. Mujahed Shraim, Dr. Tanya Kane, Dr. Alla Al-Awaisi

Pregnancy Outcomes in Non-COVID-19 Infected Women: The Other Side of the Coin

Authors: Dr. Farhan Koujan, Dr. Sufia Athar, Dr. Morounfolu Thompson, Dr. Sanaa Alhassan, Dr. Yehia Elkhawly, Dr. Osrice Navti, Dr. Lolwa Alansari

Health Profession Students/ Graduates Perceptions of Speaking-up About Medical Errors During Clinical Placements/ Rotations: A Cross-Sectional Study

Authors: Ms. Sara Abul-ola, Ms. Waad Ahmed, Dr. Alla Al-Awaisi, Dr. Maguy ElHajj

Results from the Muslims' Perceptions and Attitudes to Self-Management Mental Health Mobile Applications

Authors: Ms. Nawal Yousaf, Dr. Ahmed Hankir

A Systematic Review of the Questionnaires used for the Assessment of Undergraduate Students' Perceptions of the Learning Environment in Healthcare Professions Education

Authors: Dr. Banan Mukhalalati, Dr. Ola Yakti, Ms. Sara Elshami

A Systematic Review of Tools to Assess Disaster Preparedness and Readiness among Healthcare Professionals

Authors: Dr. Banan Mukhalalati, Ms. Sara Elshami, Dr. Ola Yakti, Prof. Mohamed Izham, Prof. Ahmed Awaisu, Dr. Mohamed Sherbash

Disaster Preparedness Amongst Emergency Pharmacists for the FIFA World Cup Qatar 2022™: A Cross-Sectional Survey

Authors: Dr. Nour Isleem, Dr. Lina Nasrallah, Dr. Somaia Koraysh

Leveraging Artificial Intelligence for Quality Improvement: A Focus on Multidisciplinary Disaster Medicine in Middle East and North Africa

Authors: Mr. Hassan Farhat, Prof. Guillaume Alinier, Dr. mariana Helou, Ms. Kawther El Aifa, Dr. Henda Chebbi, Dr. naoufel somrani, Ms. Asma Ben Amor, Dr. Ahmed Al-Hajeri, Dr. Nidaa Bajow, Dr. Walid Abougalala, Dr. Nicholas Castle, Dr. Loua Al-Shaikh, Prof. Mohamed Ben Dhiab, Dr. James Laughton

South Asian communities' Access to Digital Health: A Scoping Review

Authors: Dr. Nasser Aldosari, Dr. Jane McDermott, Prof. Emma Stanmore, Dr. Saima Ahmed

Observing Interdisciplinary Teamwork during Bronchoscopy Procedures: Nursing Students' Learnings, Reflections, and Inspirations for their Future Practice

Author: Ms. Sharah Haque

Enhancing the Clinical Training of Male Nursing Students in the Area of Women's Health in Qatar Through Interprofessional Education

Author: Dr. Behi Nikaiin

Readiness for Interprofessional Learning Among Students of Four Undergraduate Health Professions Education Programs

Authors: Dr. Hany Atwa, Dr. Enjy Abouzeid, Dr. Nahla Hassan, Dr. Asmaa Abdelnasser

Perceptions of collaborative practice: A document analysis of health and social care professionals' essays in a continuing education program.

Authors: Ms. Reetta Mustonen, Dr. Anni Pakarinen, Mrs. Erika Österholm, Prof. Sanna Salanterä

Development of Key Competences for Interdisciplinarity, Interprofessional Training and Collaborative Practices in Early Stages of the Training of Health Professionals

Authors: Dr. Sergio König, Ms. Ana Lopez Beltran, Mrs. Virginia König

The Coach Coordinator Concept for Successful Implementation of Interprofessional Education

Authors: Prof. Mirjam Körner, Mrs. Serena Bühlmann, Mrs. Iris Sterkele, Dr. Katharina Thurnheer, Mrs. Lisa Walther

Development and Innovation of a Self-Directed IPE Activity

Authors: Ms. Kristi Yassine, Ms. Julie Jeffries, Dr. Jessie Johnson, Mr. Martyn Main

Every Minute Counts: Improving Time to Antibiotics Administration in Sepsis at Qatar's National Cancer Center through a Multidisciplinary Approach

Authors: Dr. Anas Hamad, Dr. Farah Jibril, Mrs. Elham Elsagga, Dr. Cicy Jacob, Mrs. Emelita Ison, Mrs. Priyadarshini Vatsyayan, Mr. Zyad Abu Issa, Mr. Mohammad Atieh, Mrs. Arwa Nasser, Dr. Mohammed Bakr

Enhancing Student and Faculty Learning of Shared Decision Making Through Role-Play

Author: Dr. Serela Ramklass

Promoting Quality Nursing Care through Multidisciplinary Education in Burns Services Department in Al Wakra Hospital, Hamad Medical Corporation, Qatar

Authors: Ms. Jinky Torres, Ms. Maha Sawaya, Ms. Parwaneh Shibani, Ms. maha sawaya, Dr. Jimmy Thomas, Ms. Elham Ruziekat, Ms. Gina Lopez, Ms. Amany Gomaa

Attitude of Pregnant Women Toward Interprofessional Collaboration on Primary Antenatal Care

Authors: Mr. Mahardika Nugraha, Dr. Suryani Yuliyanti, Dr. Endang Lestari

The Challenges of Preliminary Measuring the Interprofessional Education Approach Among Health Professional Students in Thailand Context: Translation, Transcultural Adaptation of Two Measurements in the Thai Version

Authors: Dr. Adchara Khammathit, Prof. Wanicha Chuenkongkaew, Dr. Kamonthip Tanglakmankhong

Predictive Factors of Healthcare Professional Students' Attitudes Toward Interprofessional Education

Authors: Ms. Fathiyah Hasna, Dr. Suryani Yuliyanti, Dr. Endang Lestari

Breaking Down Barriers and Unlocking Potential: Advancing Computer-Based Simulations in Interprofessional Education through a Pharmacy Education Lens

Authors: Dr. Ahmed Gharib, Prof. Gregory Peterson, Dr. Ivan Bindoff, Dr. Mohammed Salahudeen

Post-Simulation Reflective Learning Conversations as a Debriefing Method Toward Clinical Reasoning Optimization

Authors: Mr. Emad Almomani, Ms. Jacqueline Sullivan, Mr. Omar Saadeh, Prof. Natalie Pattison, Prof. Guillaume Alinier

Creating the Culture of Interprofessional Teamwork: All Together for Better Outcome of Sepsis in Cancer Patients

Authors: Dr. Cicy Jacob, Mrs. Emelita Ison, Dr. Farah Jibril, Mr. Mohammad Atieh, Mrs. Priyadarshini Vatsyayan, Dr. Heba Eltahir, Dr. Hatim Derbouhi, Dr. Deena Mudawi, Mrs. Sindhumole Nair, Mrs. Jordana Delicana, Ms. Hannan Zadeh, Dr. Mutie Ahmed, Dr. Samar Hashim, Mr. Amir Nounou, Mr. Nayel Tarawneh, Dr. Awni AlShurafa, Dr. Mohammed Bakr

Examining the Impacts of Integrated Interprofessional Education Curriculum on Interprofessional Collaborative Practice

Authors: Dr. Mohammad Azzam, Dr. Anton Puvirajah

The Impact of Values Based Practice Digital Story Telling Round to Interprofessional Collaboration in Paediatric Rehabilitation Team

Authors: Ms. Yuen Ling Tai, Dr. Derrick Wen Quan Lian

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Building an Effective Virtual Learning Platform at the Time of Pandemics in a Clinical Setting

Authors: Dr. Manasik Hassan, Dr. Magda Wagdy, Dr. Hatim Abdelrhman, Dr. Eman Al Maslamani, Dr. Ahmed Al-Hammadi

Designing, Development, and Evaluation of Diabetes Educational Digital Model: For Self-Empowerment of Diabetes Patients

Authors: Dr. Shaheen B Shaikh, Dr. Ismail Hajji Mohammed, Dr. Poornima M, Dr. Ciraj Ali Mohammed, Dr. Saleena Ummer Velladath

Innovation in Nursing Education - Developing Student Leadership Potential

Authors: Mrs. Anca Ichim

Building Educational Capability for a Resilient Health Workforce to Advance Universal Health Coverage in the Eastern Mediterranean Region

Authors: Dr. Ayat Abu-Agla, Prof. Ross Millar

Impact of Reflective Learning Conversation Debriefing Model in Trauma Simulation Courses for Candidates of Different Health Care Background

Author: Dr. Momi Gul Khattak

Tuesday, November 7th, 9:00 a.m. to 9:45 a.m.

Opening Ceremony, National Anthem, Light Show, Welcoming Remarks

Location: I11-Lecture Hall 1 and 2

Masters of ceremony: Ms. Roua Elhani and Mr. Mohammed Al-Hor

Tuesday, November 7th, 9:45 a.m. to 10:30 a.m.

Keynote address: Prof. John Gilbert

Informing National, Regional, and Global Policies and Standards for IPECP

John H. V. Gilbert, C.M., Ph.D., LLD (Hon)., FCAHS

Biography: Dr. John Gilbert has been a seminal leader in the education of health professionals in British Columbia, Canada and globally. His vision and leadership led to the concept of interprofessional education being developed as a central tenet of collaborative person-centred practice and care. Dr. John Gilbert is founding Principal & Professor Emeritus, College of Health Disciplines, University of British Columbia; a Senior Scholar, WHO Collaborating Centre on Health Workforce Planning and Research, Dalhousie University. He held the DR. TMA Pai Endowment Chair in Interprofessional Education & Practice, Manipal Academy of Higher Education, India, and is an Adjunct Professor, Faculty of Health, University of Technology, Sydney. He is Founding Chair, The Canadian Interprofessional Health Collaborative. He was Co-Chair of the WHO Study Group on Interprofessional Education and Collaborative Practice. He was elected a Fellow, Canadian Academy of Health Sciences, in 2008; appointed a Member of the Order of Canada in 2011 and awarded the Queen's Diamond Jubilee Medal in 2011. He received the degree Doctor of Laws, Honoris Causa from Dalhousie University in June 2016. He was the recipient of the Pioneer Award, National Center for Interprofessional Practice and Education, USA, 2017.

Location: I11-Lecture Hall 1 and 2

Tuesday, November 7th, 10:30 a.m. to 11:00 a.m.

Advancing Interprofessional Education and Collaborative Practice: A Declaration for a Healthier Future

Dr. Barbara Maxwell, Indiana University, United States

Dr. Barbara Maxwell is Associate Dean & Executive Director of the Interprofessional Practice and Education Center at Indiana University. She is a professor of Physical Medicine & Rehabilitation at IU School of Medicine and adjunct Professor of Physical Therapy in the School of Health & Human Science. Dr. Maxwell has been involved in interprofessional education and collaborative practice since the late 1980's when she was involved with interprofessional teams in cardiac rehabilitation, and with rapid response community teams for individuals recovering from a stroke. She has worked in this field in the US, Europe, and Asia, and is active in the Interprofessional world both nationally and internationally. She is a member of the American Interprofessional Health Collaborative (AIHC) and serves as the AIHC representative to Interprofessional.Global: The Global Confederation for Interprofessional Practice and Education. She has served on the Council of the National Academies of Practice and was the inaugural chair of the Physical Therapy Academy. She is a member of InterprofessionalResearch.Global, an international collaborative organization focused on bringing together experts in the field to advance interprofessional practice, research, and theory generation, at the global level.

Location: I11-Lecture Hall 1 and 2

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Tuesday, November 7th, 11:00 a.m. to 11:30 a.m.

Morning break

Location: I11-Lecture Hall 3 and 4

Tuesday, November 7th, 11:30 a.m. to 1:00 p.m.

Concurrent Session 1

Oral presentations 1: Sharing models of best practice and Informing national, regional, and global policies and standards

Chaired by: Dr. Lily O'Hara

Location: I11- A215

From 11:30 a.m. to 11:45 a.m.

**Creation of IPE-4-IPCP (Interprofessional Education for Interprofessional Collaborative Practice)
Online Learning Modules: A Unified Student, Staff and Faculty Approach**

Authors: Dr. Natalie Dodd, Prof. Fiona Bogossian, Dr. Stevie-Jae Hepburn, Dr. Rebekah Shakhovsky,
Dr. Jane Taylor, Prof. Fiona Pelly, Dr. Karen New

From 11:45 a.m. to 12:00 p.m.

**Immersive Inter-Professional Education in Healthcare: A Novel Team-Based Exercise for
Undergraduate Medical Students**

Author: Ms. Carrie Weller

From 12:00 p.m. to 12:15 p.m.

Pearls of Leadership Wisdom for Interprofessional Practice and Care

Authors: Dr. Keith Adamson, Dr. Rachelle Ashcroft

From 12:15 p.m. to 12:30 p.m.

**Experience of Eight Years Teaching a Required IPE Course at the American University of Beirut (AUB),
Lebanon**

Author: Prof. Jocelyn DeJong

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From 12: 30 p.m. to 12:45 p.m.

QATCHEPP: A Quality Assessment Tool to Support Health Professionals to Work Collaboratively to Assess the Extent to which Practice Aligns with Critical Health Promotion

Authors: Dr. Lily O'Hara, Dr. Jane Taylor

From 12:45 p.m. to 1:00 p.m.

Scoping Review of Interprofessional Education Evaluation Programs Using Validated Instruments

Authors: Dr. Jane Taylor, Prof. Fiona Pelly, Prof. Fiona Bogossian, Dr. Karen New

Oral presentations 2: Informing national, regional, and global policies and standards & Sharing models of best practice

Chaired by: Dr. Derek Stewart

Location: I11- A216

From 11:30 a.m. to 11:45 a.m.

Interprofessional Education: A Scientometric Analysis

Authors: Mrs. Jocel Regino, Ms. Catherine Joy Escuadra

From 11:45 a.m. to 12:00 p.m.

A Longitudinal Study of Interprofessional Education and Collaboration Among Graduates from Five Health Professional Programs: From Pre-Entry to Practice

Authors: Dr. Sheri Price, Dr. Hossein Khalili, Prof. Cynthia Andrews, Dr. Kelly Lackie, Dr. Evelyn Sutton, Dr. Natalie Kennie-Kaulback, Dr. Meaghan Sim, Dr. John Gilbert, Mr. Jeff LeBrun

From 12:00 p.m. to 12:15 p.m.

A Scoping Review of the Applications of Social Theories of Learning in Health Professions Education Programs

Authors: Dr. Banan Mukhalalati, Ms. Sara Elshami, Dr. Myriam Jaam, Ms. Farhat Naz Hussain, Mr. AbdelHakim Bishawi

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From 12:15 p.m. to 12:30 p.m.

The Status of Interprofessional Education (IPE) Around the Globe; Insights from the 2022 Global IPE Situational Analysis Results

Authors: Dr. Hossein Khalili, Dr. Kelly Lackie, Prof. Sylvia Langlois, Ms. Lisa-Christin Wetzlmair, Mrs. Camila Mendes da Silva Souza, Dr. John Gilbert, Dr. José Filho

From 12:30 p.m. to 12:45 p.m.

Walking the Walk and Talking the Talk: Sustainable Path towards Interprofessional Education and Collaborative Practice

Author: Dr. Ghaidaa Najjar

From 12:45 p.m. to 1:00 p.m.

Fundamentals of Diabetes Education Program: Innovative Inter-Professional Learning in Diabetes Care in the State of Qatar

Authors: Ms. Wisal Salih, Dr. Manal Musallam, Prof. Abdul Badi Abou Samra, Ms. Irene O'Brien, Ms. Mary Anne Tourette

Oral presentations 3: Advocating for health and wellbeing + Embracing diversity, equity, inclusion, and belonging

Chaired by: Dr. Maguy ElHajj

Location: I11- A218

From 11:30 a.m. to 11:45 a.m.

The Prevalence of Psychological Symptoms, Associated Factors and Coping Strategies among Kuwait University Students: Implications for Interprofessional Wellness Programs

Author: Naser Alotaibi, Mohammad AlKhamis, Mashaal Alrasheedi, Khuloud Alotaibi, Latifa Alduaij, Fatemah Alazemi, Danah Alfaraj, Danah Alrowaili

From 11:45 a.m. to 12:00 p.m.

Interprofessional Participatory Capacity Building Program for Patient Advocacy Groups in Middle East and North Africa (MENA) and Gulf Corporation Countries (GCC)

Authors: Ms. Joumana Kalot, Dr. Maya Romani, Ms. Amani Jamal

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From 12:00 p.m. to 12:15 p.m.

Climate Change and Health Impacts: An Interprofessional Response to Support Health Equity

Authors: Prof. Sylvia Langlois, Ms. Jenna Rines, Dr. Minna Allarakhia, Ms. Andrea Alves, Ms. Janet Craik, Dr. Samantha Green, Ms. Amanda Hage-Hassan, Ms. Gurleen Kaur, Dr. Fiona Miller

From 12:15 p.m. to 12:30 p.m.

Combating Psychiatric Stigma and Fostering Help-Seeking Efficacy of Adolescents: impact of an Interprofessional Collaborative Initiative

Authors: Dr. Tatiyana Mandal, Dr. Teddy Andrews J, Dr. Ciraj Mohammed

From 12:30 p.m. to 12:45 p.m.

How to Create a Multi-Institutional Virtual IPE (The VIPE Model)

Authors: Ms. Mary Showstark, Dr. Dawn Joosten-Hagye, Dr. Andrew Wiss, Dr. Cheryl Resnik, Dr. Elke Zschaebitz, Dr. Erin Embry, Prof. Anita Simmons, Dr. Barbara Maxwell, Prof. Jennifer Fieten, Dr. Mohamed Rahhal, Dr. Graziela Batista, Dr. Matthew Zak, Prof. Iris An, Prof. Heather Hageman, Dr. Pamela Biernacki, Prof. Daniel Chlebos, Prof. Joseph Yaksich, Prof. Anita Perr, Prof. Diana Burden, Prof. Julie Breen

From 12:45 p.m. to 1:00 p.m.

Translation of Inter-Professional Education into Collaborative Clinical Practice in Multicultural Clinical Setting

Authors: Dr. Eman Al Maslamani, Dr. Manasik Hassan, Dr. Ahmed Al-Hammadi, Dr. Hatim Abdelrhman, Dr. Magda Wagdy

Oral presentations 4: Sharing models of best practice

Chaired by: Mrs. Marianthi Kapiri

Location: I11- A220

From 11:30 a.m. to 11: 45 a.m.

Assessing the Impact of Student-Developed Interprofessional Case Discussions (ICDs)

Authors: Mr. Lucas Büsser, Ms. Jana Bühler, Dr. Felice Hess, Ms. Astrid Julen, Ms. Carmen Niggli, Ms. Corina Zweifel, Prof. Marion Huber

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From 11:45 a.m. to 12:00 p.m.

The Impact of Interprofessional Education Using Student-Led Case-Based Management: A Quasi-Experimental Comparative Study Using Obesity as a Model

Authors: Dr. Hana Alzamil, Dr. Maha Saja, Dr. Haya Almalag, Dr. Ghada Bawazeer, Dr. Latifah Almater, Dr. Nada Alyousefi, Dr. Lobna Aljuffali, Dr. Faten Alzamel

From 12:00 p.m. to 12:15 p.m.

An Online Programme for Clinical Facilitator in Health Professions Education: A missed Opportunity for IPE

Authors: Dr. Lizemari Hugo-van Dyk, Mr. Benjamin Botha, Prof. Champion Nyoni

From 12:15 p.m. to 12:30 p.m.

Interprofessional Teambuilding for Counseling Teams on Complementary and Integrative Health Care

Authors: Mrs. Ursula Boltenhagen, Mrs. Regina Stolz, Mrs. Daniela Fröhlich, Dr. Nadja Klafke, Prof. Stefanie Joos, Prof. Cornelia Mahler

From 12:30 p.m. to 12:45 p.m.

Interprofessional Training Ward: Impact on Teamwork and Patient Satisfaction

Authors: Mr. Lucas Büsser, Dr. Matthew J. Kerry-Krause, Prof. Julia Dratva, Prof. Marion Huber

From 12:45 p.m. to 1:00 p.m.

Onsite, Virtual, or Hybrid – Interprofessional Experiences in a Changing Healthcare World

Authors: Dr. Kimberley Begley, Dr. Jennifer Jessen

Workshop 1: Informing national, regional, and global policies and standards

Chaired by: Dr. Susu Zughaiir

Location: I11- A207

From 11:30 a.m. to 1:00 p.m.

Empowering Regional Networks to Implement the Winterthur/Doha Declaration

Facilitators: Dr. Barbara Maxwell, Dr. Alla Al-Awaisi, Dr. John Gilbert, Dr. Marie-Andrée Girard, Dr. Daniel Mickool, Prof. John Jenkins

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Workshop 2: Sharing models of best practice

Chaired by: Dr. Anthony Breitbach

Location: I11- A214

From 11:30 a.m. to 1:00 p.m.

Advancing Interprofessional Science: Strengthening the Scholarship of IPECP

Facilitators: Dr. Tina Gunaldo, Dr. Devin Nickol, Dr. Andreas Xyrichis

Discovery majlis 1: Sharing models of best practice

Chaired by: Dr. Tanya Kane

Location: I11-A119

From 11:30 a.m. to 12:00 p.m

Multisource Rating in Learners' Competency Assessment

Facilitators: Dr. Nahla A. Gomaa, Dr. Huda Tawfik

From 12:00 p.m. to 12:30 p.m.

Enhancing Interprofessional Education through Computer-Based Simulation

Facilitator: Dr. Ahmed Gharib

From 12:30 p.m. to 1:00 p.m.

Integrating Interprofessional Education (IPE) in Health Sciences Students' Education in Nigeria: How do we Get Started?

Facilitators: Dr. Basira Kankia Lawal, Dr. Umar Idris Ibrahim, Dr. Muhammad Awwal Ladan, Dr. Bilkis Kankia Lawal

Tuesday, November 7th, 1:00 p.m. to 2:00 p.m.

Lunch

Location: I11-Ground floor, B108

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Tuesday, November 7th, 1:00 p.m. to 2:00 p.m.

Pearls of Wellbeing

Location: I11-Serenity garden

Tuesday, November 7th, 2:00 p.m. to 3:00 p.m.

Keynote address: Dr. Hassan Al Thani

The Progress of Qatar Health Through the Years Our Health - Our Future

Chaired by: Dr. Suhad Daher-Nashif

Biography: Dr. Hassan Al Thani, MD, MBA, MBBch, CABS, FRCSI, FRCSC, FRCSP – GLASGOW, FACS, Sr. Consultant, Head, Trauma and Vascular Surgery Sections, Surgery Department Hamad General Hospital, Hamad Medical Corporation, Doha, Qatar. Dr. Hassan Al Thani is the Head of Trauma and Vascular Surgery Sections of Hamad General Hospital, a Fellow of the American College of Surgeons, Fellow of the Royal College of Physicians and Surgeons of Glasgow, Fellow of the Royal College of Physicians and Surgeons of Ireland and Fellow of the Royal College of Physicians and Surgeons of Canada. He graduated from the Royal College of Surgeons in Ireland and completed his surgical training in both Qatar and Canada. He completed his training in General Surgery, Trauma and Vascular Surgery at McMaster University Faculty of Health Sciences in Hamilton, Canada. In 2004, after completion of his training, he joined Hamad General Hospital as a Senior Consultant in the Department of Surgery. In the same year he established the Vascular Surgery Section. He has Master's Degree in Logistics Hospitals Management from International Transport and Logistics Institute – Cairo, Egypt and recently finished his International Executive Master's Degree in Emergency and Disaster Management in Georgetown University, Qatar. Dr. Al Thani is the author or co-author of more than two hundred publications and peer-reviewed articles and he also has nine book chapters. In addition, Dr. Al Thani was involved in a number of administrative duties which included Board Member of Hamad Medical Corporation from 2006-2008, Chairman of the Organ Transplant Committee from 2008-2009, Board Member of Weill Cornell Medical College in Qatar from 2008 – 2012, Executive Board Member of the Gulf Vascular Society from 2007, President of the Gulf Vascular Society from 2009, and Board Member of Qatar Medical College and Chair of ATLS Chapter among others.

Location: I11- Lecture Hall 1 and 2

Tuesday, November 7th, 3:00 p.m. to 4:30 p.m.

Oral presentations 1: Promoting safety in and beyond health services

Chaired by: Dr. Maguy ElHajj

Location: I11- A215

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From 3:00 p.m. to 3:15 p.m.

Inter-professional In-flight Medical Emergencies Simulation (IMES) Course

Authors: Dr. Loui Alsulimani, Dr. Taha Masri, Dr. Wadda Reda, Mr. Mohammed Almalki

From 3:15 p.m. to 3:30 p.m.

Vaccination Optimization: An IPE Scenario-Based Workshop

Authors: Dr. Amal Khidir, Dr. Khalid Elawad, Dr. Anjum Sair, Dr. Stella Major, Ms. Ebtessam Abdulla, Dr. Samina Hasnain, Dr. Yasser Morsy

From 3:30 p.m. to 3:45 p.m.

VIPE Security: A Transdisciplinary Approach to Solving Complex Wicked Problems

Authors: Ms. Mary Showstark, Dr. Andrew Wiss, Ms. Renee Cavezza, Dr. Dawn Joosten-Hagye, Prof. Julian Richards, Prof. Patti Brooks, Prof. Julie Wulfplimpton, Prof. Ian Acheson, Prof. Candyce Kelshall, Prof. Libby Gray, Prof. Ruben Arcos, Prof. David Kenley, Prof. Dorine Bennett, Dr. Erin Embry, Prof. Serge Bergler

From 3:45 p.m. to 4: 00 p.m.

An Interprofessional Student-Run Medication Review Program: The Clinical STOPP/START-Based Outcomes of a Controlled Clinical Trial in a Geriatric Outpatient Clinic

Authors: Mrs. Rowan Sultan, Dr. Michael Reumerman, Dr. Milan Richir, Prof. Michiel van Agtmael, Prof. Jelle Tichelaar

Oral presentations 2: Embracing diversity, equity, inclusion, and belonging and Sharing models of best practice

Chaired by: Mrs. Marianthi Kapiri

Location: I11- A216

From 3:00 p.m. to 3:15 p.m.

The Voice of Patients/Service Users and Carers in Interprofessional Education: A Scoping Review

Authors: Prof. Elizabeth Anderson, Ms. Jenny Ford, Ms. Amber Bennett-Weston

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From 3:15 p.m. to 3:30 p.m.

Interprofessional Identity as an Alternative to Team Identity

Authors: Dr. Jan-Jaap Reinders, Prof. Wim Krijnen

From 3:30 p.m. to 3:45 p.m.

Interprofessional Competency Development in Hospital Clinical Learning Environments

Authors: Dr. Kerry Wilbur, Dr. Janice Yeung, Dr. George Pachev, Dr. Erik Driessen, Dr. Fedde Scheele, Dr. Pim Teunissen

From 3:45 p.m. to 4:00 p.m.

Effect of Simulation-based Inter-professional Education on the Development of Inter-professional Competencies among Healthcare Students at Beirut Arab University

Author: Dr. Ibrahim Kadamani

From 4:00 p.m. to 4:15 p.m.

Effective Communication and Team Collaboration in Multicultural Health Care Environment; Challenges and Strategies

Authors: Dr. Magda Wagdy, Dr. Ahmed Al-Hammadi, Dr. Hatim Abdelrhman, Dr. Manasik Hassan

Oral presentations 3: Sharing models of best practice

Chaired by: Dr. Mujahed Shraim

Location: I11- A218

From 3:00 p.m. to 3:15 p.m.

Taking an In-Depth Look: Longitudinal IPE Curriculum Outcomes

Authors: Dr. Tina Gualdo, Mr. Harun Mazumder, Mrs. Colette Baudoin, Dr. Scott Edwards

From 3:15 p.m. to 3:30 p.m.

Peering Through Two Lenses: Exploring the Intersections of Interprofessional Education and Health Systems Science

Authors: Prof. Sylvia Langlois, Dr. Amy Blue, Ms. Farah Friesen, Dr. Sharla King, Dr. John Tegzes

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From 3:30 p.m. to 3:45 p.m.

Clinician Experience of Being Interprofessional: An Interpretive Phenomenological Analysis

Authors: Ms. Angela Wood, Prof. Jodie Copley, Prof. Anne Hill, Prof. Neil Cottrell

From 3:45 p.m. to 4:00 p.m.

Developing a Higher Education Inter-Professional Learning Strategy: The Experiences of a Modern University in Incorporating Professional Disciplines Across the Health, Psychology and Social Care Spectrum

Author: Mr. Tim Rosier

From 4:00 p.m. to 4:15 p.m.

Measuring IPE Learning Through Situational Judgment Test Questions

Author: Dr. Tina Gunaldo

From 4:15 p.m. to 4:30 p.m.

A Proposed Framework for Interprofessional Curriculum Integration

Authors: Prof. Sylvia Langlois, Dr. Amy Blue, Dr. Sharla King, Dr. John Tegzes

Pearls of wisdom

Chaired by: Dr. Susu Zughaiier

Location: I11- A220

From 3:00 p.m. to 3:05 p.m.

An Interprofessional Collaborative Effort for an Inclusive Program for Youth with Mental and Intellectual Disabilities at Saint-Joseph University of Beirut

Facilitator: Dr. Michèle Kosremelli Asmar

From 3:05 p.m. to 3:10 p.m.

PTSD from a Survivor's Perspective: Beyond Flashbacks

Facilitator: Dr. Mark Adelung, Mr. Joel Sanchez

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From 3:10 p.m. to 3:15 p.m.

C.O.L.L.A.B.O.R.A.T.E

Facilitator: Ms. Siti Khairiyah Mohd Jamil

From 3:15 p.m. to 3:20 p.m.

Holistic Approach to Health Professional Education

Facilitators: Dr. Omar Alhussaini, Dr. Mahdi Kaki

From 3:20 p.m. to 3:25 p.m.

Dear Educators: Please Teach Students How to Fail

Facilitator: Ms. Abigail Ocansey

From 3:25 p.m. to 3:30 p.m.

Interprofessional Collaboration (IPC): Is IPE Enough? How Nursing Students Learn to Practice IPC in the Field

Facilitators: Ms. Shehnaaz Mohamed, Mr. Ihab Safi

From 3:30 p.m. to 3:35 p.m.

Pharmacists: The Unsung Heroes in the Medical Team

Facilitator: Dr. Nour Isleem

From 3:35 p.m. to 3:40 p.m.

Collaboration over Competition: Embracing the Power of Interprofessional Education (IPE)

Facilitator: Ms. Kaoutar Barakat

From 3:40 p.m. to 3:45 p.m.

Is leadership a Skill or a Trait? An Interprofessional Experience

Facilitator: Ms. Jawaher Baraka

All Together Better Health XI

From 3:45 p.m. to 3:50 p.m.

Diversity, Equality and Inclusion: Impact for Business

Facilitator: Prof. Susannah Hart

From 3:50 p.m. to 3:55 p.m.

From Treating Patients to Improving Communities: A Pearl of Wisdom for Public Health

Facilitator: Dr. Nada Alnaji

From 3:55 p.m. to 4:00 p.m.

Through the IPE River

Facilitator: Ms. Fatima Nazar

From 4:00 p.m. to 4:05 p.m.

Poetic Expression: The Me You Need to See

Facilitator: Dr. Kateryna Metersky

From 4:05 p.m. to 4:10 p.m.

Connecting Mind, Body, and Spirit: The Holistic Approach to Well-Being for Future Healthcare Professionals

Facilitator: Ms. Alia Muzafar

Workshop 1: Sharing models of best practice

Chaired by: Dr. Derek Stewart

Location: I11- A207

From 3:00 p.m. to 4:30 p.m.

Show me the Money! Developing a Business Case to Lobby your Institution for Resources to Support Interprofessional Education

Facilitator: Dr. Kelly Lockeman

All Together Better Health XI

Workshop 2: Informing national, regional, and global policies and standards

Chaired by: Dr. Muhammad Abdul Hadi

Location: I11- A214

From 3:00 p.m. to 4:30 p.m.

Accreditation and Regulation of Interprofessional education as tools to Address the Global Healthcare Workforce Challenge

Facilitators: Dr. Marie-Andrée Girard, Dr. Mohammad Azzam, Prof. Ruby Grymonpre, Dr. John Gilbert, Prof. Cynthia Andrews, Prof. Hope Bilinski, Ms. Samantha Doralp, Prof. Lisa George, Prof. Kristy Hermann, Dr. Christie Newton, Prof. Sheri Price

Workshop 3: Sharing models of best practice

Chaired by: Dr. Abderrezzaq Soltani

Location: I11- A217

From 3:00 p.m. to 4:30 p.m.

Undergraduate Interprofessional Student-Led Clinics Informed by Entrustable Professional Activities

Facilitators: Dr. Hamde Nazar, Dr. Charlotte Richardson

Discovery majlis 2: Sharing models of best practice

Chaired by: Dr. Aala Daud

Location: I11-A119

From 3:00 p.m. to 3:30 p.m.

Navigating with a Kaleidoscope: Challenges of Using Social Material Theories to Study Interprofessional Education and Collaboration

Facilitators: Dr. David Thompson, Ms. Alexis Harvey, Dr. Nisha Sutherland, Dr. Erin Cameron, Dr. Ian Newhouse

From 3:30 p.m. to 4:00 p.m.

Ways to Sustain and Advance IPECP in Healthcare Education and Practice during Post-COVID Era

Dr. Hossein Khalili, Dr. John Gilbert, Prof. Sylvia Langlois, Dr. Shelley Konrad, Ms. Kathleen MacMillan, Dr. Andrea Pfeifle, Dr. Ghaidaa Najjar, Dr. Anthony Breitbach

All Together Better Health XI

From 4:00 p.m. to 4:30 p.m.

Optimize Your Inter-Professional Retreats

Facilitators: Dr. Nahla A. Gomaa, Dr. Huda Tawfik

Tuesday, November 7th, 4:30 p.m. to 5:00 p.m.

Afternoon Break

Location: I11-Lecture Hall 3 and 4

Wednesday, November 8th, 8:00 a.m. to 5:00 p.m.

Registration

Location: I11-Lecture Hall 1 and 2

Wednesday, November 8th, 8:00 a.m. to 5:00 p.m.

Poster viewing

Location: I11-Lecture Hall 3 and 4

Optimizing the Efficiency of Nursing Workforce Management Solution to Enhance Patient Safety

Authors: Dr. Wahg El Hag, Mr. Khadafy Yahiya, Ms. Alexis Ivory Llamas, Mr. Jose Bardaje Jr., Ms. Noha Saleh, Mr. Sherman Dumaguin, Ms. Elizabeth Varughese

The Three C'S (Check, Change, and Control) Hypertension

Authors: Dr. Salma Ibrahim, Dr. Ehab Hamed, Dr. Ahmed Abouramadan

The Role of a Clinical Pharmacy Clinic/A Case Report in Qatar University HC/PHCC/QATAR

Authors: Dr. Mohamed Salah, Dr. Ahmed Abouramadan, Dr. Ehab Hamed

The Impact of Pharmacists on Home Health Care Services

Authors: Dr. Ahmed Abouramadan, Dr. Salma Ibrahim, Mrs. Zeinab Ahmed, Dr. Saja Alzahrna, Dr. Mohamed Salah

Medication Counselling for Medication Home Delivery Service Patients

Authors: Dr. Ahmed Abouramadan, Dr. Nihal Hassan, Dr. Abir Olabi, Dr. Saja Alzahrna

Research on Assessment in Interprofessional Education: Scoping Review

Authors: Dr. Sheeba Kunjukrishnan Retnabai, Dr. Amol R Dongre

Forward Escaping: A Classic Grounded Theory of Becoming a Nurse

Author: Dr. Nasser Aldosari

Attitudes Towards Interprofessional Education in Mongolia

Authors: Ms. Gantsatsral Ganpurev, Mrs. Basbish Tsogbadrakh, Prof. Oyungoo Badamdorj

An Inter-Professional Student-Run Medication Review Programme. Reducing Adverse Drug Reactions in a Memory Outpatient Clinic: A Controlled Clinical Trial

Authors: Dr. Michael Reumerman, Mrs. Rowan Sultan, Dr. Milan Richir, Prof. Michiel van Agtmael, Prof. Jelle Tichelaar

A Call for Gerodontology in the Curriculum – Comprehensive Geriatric Oral Health Care

Authors: Dr. Sounyala Rayannavar, Dr. Ashwini T S, Dr. vasanti lagali

Burnout among Pharmacy Professionals in Qatar: A Cross-sectional Study

Authors: Mr. Yassin Hassan Eltorki, Dr. Oraib Abdallah, Dr. Sadaf Riaz, Dr. Sara Mahmoud, Dr. Mohamed Saad, Dr. Nosyba Ez Eldeen, Mr. Abdul Ahad Asharf, Dr. Noriya Al-Khuzaei, Dr. Suhaila Ghuloum

Simulation-Based, Metric-Based Procedural Skill Training

Authors: Dr. Aysha Siddique, Dr. Osman Ahmed

IPE Unveiled: Shaping Tomorrow's Healthcare

Authors: Ms. Sondus Jawad, Ms. Sara Al-Qattan, Ms. Jawaher Baraka

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Outreach 101: The Journey to Conducting a Successful Program

Authors: Ms. Reem Al-Janahi, Ms. Fatima Nazar, Ms. Fatma Al-Sulaiti, Ms. Jawaher Baraka

Aspects of Intra-Professional Education and Collaborative Practice in Dental Training

Authors: Dr. Alaa Daud, Prof. Anthony Roberts, Dr. Yvonne Nyblom, Ms. Clare McIlwaine, Prof. Albert Leung, Dr. Nadine Khawaja, Prof. Barry Quinn, Prof. Chris Louca, Prof. Igor Blum

Better Health to All: Is Healthcare a Need or a Want?

Authors: Ms. Jelan Ali, Ms. Jawaher Baraka

Working Together or Apart? An Interprofessional Education Initiative Between Occupational Therapy and Applied Behavior Analysis Practitioners

Authors: Dr. Zahava Friedman, Dr. Robin Akselrud, Dr. Dina Prisco

Implementation and Evaluation of a Preceptor Educational Development Program

Authors: Dr. Banan Mukhalalati, Ms. Sara Elshami, Prof. Ahmed Awaisu, Dr. Ghadir AlJayyousi-
Alsalm, Prof. Marwan Abuhijleh, Prof. Hiba Bawadi, Ms. Kristine Alaaamri, Dr. Abdullatif Alkhal

Determination of the Experiences of Pharmacists Caring for Patients with Chronic Kidney Disease as a Part of Multidisciplinary Team

Author: Dr. Fatma Alraisi

New Horizons in Education & Training

Author: Dr. Hanan Saleh

Role of the Medical Librarian in the IPE

Author: Mr. AbdelHakim Bishawi

Return-To-Work Rehabilitation Program

Authors: Mr. Islam Bakry, Dr. Fatma AlKuwari, Dr. Rafat Saad, Mr. Qamer Iqbal, Dr. Adeeb Makdesi,
Mr. Karl Baguio, Mr. Basim Abughalieh

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An Effective Antenatal Care Group B Streptococcus Screening Strategy in Qatar

Authors: Dr. Morounfolu Thompson, Dr. Richards Onifade, Dr. Manal Maghrabi, Dr. Batoul Charif, Dr. Huda Alhaj Abdullah, Dr. Sanaa Alhassan, Dr. Yehia Elkhawly, Dr. Lolwa Alansari

The Knowing, Connecting, and Reflecting: The Role of Graduate Medical Education Leaders in Medical Students' Career Decision

Authors: Dr. Shireen Suliman, Prof. Mohamed Emara, Dr. Yehia Hussein, Mr. Ahmed Daniyal Nawaz, Ms. Kristine Alaamri, Dr. Abdullatif Alkhal

Developing an Interdisciplinary Edutainment Intervention for Enhancing Mental Wellbeing in Children: Insights from Saudi Arabia

Authors: Dr. Nada Alnaji, Dr. Amel Alawami, Dr. Amaal Alyamani, Dr. Ahmed Aleid

No Trainee Left behind: Supporting Struggling Trainee

Authors: Dr. Sohair Elsiddig, Dr. Amal Khidir, Dr. Samar Magboul

Leadership and Management Skills for Early Career Researchers "Shaping the scientific culture via the interprofessional education of scientists to become successful, inclusive, and real leaders"

Authors: Dr. Ammira Al-Shabeeb Akil

Assessing the Prevalence and Predictors of Mental Health Disorders among Qatar University Students as the First step in Advocating for Students' Mental Health and Wellbeing

Authors: Dr. Diana Hassan, Dr. Mujahed Shraim, Dr. Ghadir AlJayyousi-Alsalim, Dr. Lily O'Hara, Dr. Hanan Abdul Rahim, Dr. Monica Zolezzi, Dr. Alla Al- Awaisi

QCARxE: Qatar-Based Cardiovascular Risk Assessment using the English/Arabic Version of the EPI-RxISK™ Mobile Application

Authors: Ms. Taimaa Hejazi, Ms. Dana Mustafa, Ms. Lana Kattan, Dr. Monica Zolezzi, Dr. Athar Elhakim, Ms. Shima Aboelbaha, Ms. Shorouk Homs, Dr. Yazid Al Hamarneh

OSTE as a Tool for Faculty Selection and Recruitment

Author: Dr. Omar Alhussaini

Optimum Oral Health Care for Identified Vulnerable Populations of Udupi District, Karnataka State, India a Proactive Interprofessional Practice

Authors: Dr. Ramprasad Vasthare Prabhakar, Dr. Nagabhushan Udupa, Dr. Vasudeva Upadhyaya, Mrs. Manjula Shetty, Dr. Ciraj A M

Participation of Health Workers from the Balkans in Design of Medical Education on Non-Technical Skills

Authors: Mrs. Ruhija Hodza-Beganovic, Mr. Peter Berggren, Mrs. Karin Hugelius, Mr. Samuel Edelbring

A Framework for Understanding Lapses of Professionalism in a Multicultural Academic Healthcare Setting in Qatar

Authors: Dr. Khalid Alyafei, Dr. Amal Khidir, Dr. Ahmed Al-Hammadi, Dr. Magda Wagdy, Dr. Abdelnaser Elzouki, Dr. Abdullatif Alkhal

Professionalism: Develop your Own Modules to Suit your Multicultural Context the Qatar Experience

Authors: Dr. Khalid Alyafei, Dr. Amal Khidir, Dr. Ahmed Al-Hammadi, Dr. Magda Wagdy, Dr. Abdelnaser Elzouki, Dr. Abdullatif Alkhal

Utilization of Deming's Cycle Model in Total Quality Management System to Achieve Program Accreditation in Health Professional Education

Authors: Dr. Osman Ali, Dr. Abdullah Assiri, Dr. Mohammed Alhuneif, Dr. Soliman Alsaiani, Dr. Saad Algahtani

The Impact of High-Fidelity Simulation Based Interprofessional Education on Safe Procedural Sedation Competence and Satisfaction

Authors: Mr. Emad Almomani, Dr. Thirumoothy Kumar, Dr. Rahma Salim, Dr. Sonia Fernandes, Dr. Momi Gul Khattak, Dr. Mona Farah, Mr. AbdulHakeem Saif Al-Wegdi

Impact of Interprofessional Maternal Resuscitation Training Program on Improving the Front-line Care Providers Readiness to Manage Maternal Cardiac Arrest: A Pretest-Posttest Study

Authors: Mr. Mohamed Elsayed, Mr. John Tobin, Mrs. Vera Laura Peter, Mr. Emad Almomani, Mr. AbdulHakeem Saif Al-Wegdi, Dr. Edin Karic, Dr. Lolwa Alansari, Prof. Safaa Rabea Osman, Ms. Amira Klai, Ms. Aseel Hatamleh, Dr. Almunzer Abduljalil Zakaria

Co-Design of a Digital Serious Game to Promote Public Awareness about Pancreatic Cancer

Authors: Dr. Gary Mitchell, Prof. Christine Brown Wilson, Dr. Gillian Prue

Evaluation of a Co-Designed Audio Podcast about the United Nations Sustainable Development Goals for Interprofessional Education in Northern Ireland

Authors: Dr. Gary Mitchell, Prof. Christine Brown Wilson

Co-Creation and Evaluation of a Digital Health Intervention to Improve Oral Health for Older People in the Community

Authors: Dr. Gary Mitchell, Prof. Christine Brown Wilson, Prof. Gerry McKenna

Exploring the Importance of Daily Reflection Writing among Undergraduate Medical Students: A Cross-sectional Study'

Authors: Dr. Aalia Zaib, Dr. Brekhna Jamil, Dr. Imran Gilani, Dr. Abeer Zaib, Dr. Marina Khan

Co-Development of a Digital Gamified Resource to Aid Decision- Making that Supports Minimal Use of Restrictive Practice in Care Homes

Authors: Dr. Gary Mitchell, Dr. Patrick Stark, Prof. Christine Brown Wilson

Faculty Perception as Part of Need Assessment for Designing Competency Cased Interprofessional Educational Model for Health Science Post Graduates

Authors: Dr. Priyanka Niranjane, Dr. Ved Prakash Mishra

Facilitators, Barriers, and Impact of E-learning on Healthcare Professionals in Primary Healthcare Settings: An Integrative Review of Literature

Authors: Ms. Hana Al-Yazidi, Dr. Ameneh Toosi, Mr. Daniel Forgrave

Mental Health in Ethnic Minority Groups

Author: Dr. Olusola Togun-Butler

Supporting the Resilience of Healthcare Workers in the Gulf Cooperation Council Countries

Author: Ms. Noura Alshammary

Assessing the Job Satisfaction of Physicians in Rwanda and the Associated Factors

Authors: Ms. Nzisabira Joselyne, Ms. Geneuse Irakoze Iradukunda, Ms. Liberee Kubwimana, Ms. Ndagije Clemence Ishimwe, Mr. Jean Bertrand Aime Hakizimana, Dr. Rex Wong, Dr. Natnael Shimelash

Wikaytek, a Software to Combat COVID-19 Infodemic: Lessons from a Multidisciplinary Approach to Social and Behavior Change

Authors: Ms. Reem Abou Harb, Mr. Christopher Farah, Mrs. Aline Germani, Dr. Imad El Hajj, Ms. Juliette Semaan, Dr. Marco Bardus

Overcoming the Challenges in Teaching Incoming Learners in Clinical Setting

Authors: Dr. Magda Wagdy, Dr. Ahmed Al-Hammadi, Prof. Marcellina Mian, Dr. Amal Khidir

An Integrated Public Health Participatory Approach Promoting Mental Health and Wellbeing for University Students in Times of Crises

Authors: Ms. Joumana Kalot, Ms. Maha Haidar, Ms. Sarah-Joe Chamate, Ms. Martine Najem, Dr. Lilian Ghandour, Ms. Julia Zaydan, Mr. Rami Farran

Opening the Black Box of Rural Interprofessional Collaboration: A Multiple-Case Study Examining the Relationships between Health Workers and Environments in Rural Settings

Authors: Dr. David Thompson, Ms. Alexis Harvey, Mrs. Caitlin Watkins, Dr. Nisha Sutherland, Dr. Erin Cameron, Dr. Ian Newhouse

German Translation and Validation of the Interprofessional Facilitation Scale

Authors: Dr. Matthew Kerry-Krause, Prof. Marion Huber, Dr. Michael Sy, Dr. Adeline Paignon, Dr. Joanne Wiesner-Conti

Beautiful Smile: Inter-professional Collaborative Program for Oral Health Promotion in Qatar

Authors: Dr. Asmaa Alkhtib, Mr. Iftikhar Khaliq, Dr. Hasaan Gassim Mohamed, Prof. Mohamud Verjee, Dr. Abeer Alomairi, Prof. Randa Fathi Abidia

Reflective Learning Conversation for Learner-Centered Simulation Debriefing

Authors: Dr. Momi Gul Khattak, Mr. Emad Almomani, Mr. AbdulHakeem Saif Al-Wegdi, Dr. Sonia Fernandes, Prof. Guillaume Alinier

Geriatric Interprofessional Education Program Module

Authors: Dr. Imran Pasha mohammed, Dr. Rashmi Jain, Dr. Umme Amarah

Medical Students' Conflict Management Style Preference During Interprofessional Learning at Public Health Center

Author: Dr. Endang Lestari

Reducing Surgical Site Infections after Cesarean Sections: The Success Story of a Decennary!

Authors: Dr. Sufia Athar, Mrs. Feah Altura, Ms. J Castro, Dr. Yosra Siam, Dr. Lolwa Alansari

Inter-University Exchange Experience in Interprofessional Education: Yale-UJ Training Program in Addiction Medicine

Authors: Prof. Rana Abu-Dahab, Dr. Jeanette Tetrault, Dr. Keveh Khoshnood,
Dr. Srinivas Muvvala, Ms. Rebecca Minahan-Rowley, Ms. Yara Al-Khateeb, Prof. Mayyada Wazaify

Ageless Smiles: Revolutionizing Primary Care with Integrated Interprofessional Oral Health Strategies for the Elderly

Authors: Dr. Eyman Abdalla, Dr. Khalid Alkarbi, Dr. Katherine Grace Baisa, Dr. Mohamed Hashim Mahmoud

Fostering Interprofessional Identity in the Primary Healthcare Landscape: Shaping the Future of Collaborative Care

Authors: Dr. Eyman Abdalla, Dr. Jascha de Nooijer

All Together Better Health XI

Wednesday, November 8th, 9:00 a.m. to 9:15 a.m.

Welcome and recap

Chaired by: Dr. Mohamed Ahmedna

Location: I11-Lecture Hall 1 and 2

Wednesday, November 8th, 9:15 a.m. to 10:00 a.m.

Keynote address: Prof. Jill Thistlethwaite

Deconstructing 'All Together Better Health': What's in a Word?

Chaired by: Dr. Mohamed Ahmedna

Prof. Jill Thistlethwaite, Adjunct professor, Faculty of Health, University of Technology Sydney and clinical chair, hospital non-specialist program, Health Education and Training Institute (HETI), NSW Health, Australia

Biography: After graduating from medical school in London, England, Professor Thistlethwaite became a general practitioner (family doctor) and worked for 10 years in the north of England and was involved in GP education. In 1996, she moved into academia at the University of Leeds and have subsequently worked in health professional education in the UK and Australia. She has a MMed from the University of Dundee and a PhD from the University of Maastricht. For over 25 years, she has been a champion for IPE and is a senior associate editor of the Journal of Interprofessional Care. Also, she was editor-in-chief of The Clinical Teacher from 2014-2020. Professor Thistlethwaite writing includes 13 authored/edited books, and over 30 book chapters and 120 peer-reviewed papers, many focused-on IPE. In 2020, she was awarded the President's Medal by the Association for the Study of Medical Education (ASME) and in 2022 the Pioneer Award by the National Center for Interprofessional Practice and Education.

Location: I11-Lecture Hall 1 and 2

Wednesday, November 8th, 10:00 a.m. to 10:30 a.m.

Morning break

Location: I11-Lecture Hall 3 and 4

Wednesday, November 8th, 10:30 a.m. to 12:00 p.m.

Concurrent session 3

All Together Better Health XI

Oral presentations 1: Sharing models of best practice

Chaired by: Dr. Maguy ElHajj

Location: I11-A215

From 10:30 a.m. to 10:45 a.m.

Selection and Initial Content Validation of a Self-Administered Collaborative Practice Measurement Instrument for Scottish Community-Based Integrated Health and Social Care Teams

Authors: Mr. Peter Glover, Dr. Heather Gray, Dr. Angus McFadyen, Dr. Emma Green, Dr. Sivaram Shanmugam

From 10:45 a.m. to 11:00 a.m.

Design Principles to Enable Interprofessional Education and Collaborative Practice Curriculum Implementation: A Modified Delphi Study

Authors: Mrs. Hanlie Pitout, Dr. Paula Barnard-Ashton, Dr. Fasloen Adams, Dr. Sanet du Toit

From 11:00 a.m. to 11:15 a.m.

Foregrounding Sociomateriality Perspectives in Interprofessional Education and Practice

Authors: Dr. Michael Sy, Dr. Kathryn Lizbeth Siongco, Dr. Roi Charles Pineda, Mr. Rainier Canalita, Dr. Andreas Xyrichis

From 11:15 a.m. to 11:30 a.m.

The 'Lift' of Collaborative Teams: Mixed-Methods Study of a District-wide Interprofessional Collaboration and Self-Compassion Intervention

Author: Dr. Zahava Friedman

From 11:30 a.m. to 11:45 a.m.

Influence of Professional Background and Past Experiences on Faculty Perceptions Towards Interprofessional Collaboration

Authors: Dr. Ciraj Ali Mohammed, Mr. Abhishek Chaturvedi, Dr. Ganesh Kamath, Dr. Gagan Bajaj, Dr. Saleena Velladath

All Together Better Health XI

From 11:45 a.m. to 12:00 a.m.

Clinical Activity Training Scenarios: Creating a Hybrid Medical Assessment Unit Simulations with Virtual Reality

Authors: Dr. Abhi Jones, Dr. Helen Miles, Mrs. Ann Urmston, Mr. Steven Seymour

Oral presentations 2: Informing national, regional, and global policies and standards + sharing models of best practice

Chaired by: Dr. Ahsan Sethi

Location: I11-A216

From 10:30 a.m. to 10:45 a.m.

Interprofessional Education in Jordan: Attitudes and Perceptions of Faculty Members

Authors: Prof. Zaid Al-Hamdan, Ms. Hadeel Afifi, Dr. Hossein Khalili, Dr. Hala Bawadi

From 10:45 a.m. to 11:00 a.m.

A Critical Interpretive Synthesis of Interprofessional Education Interventions (2011 – 2021)

Authors: Ms. Sanne Kaas-Mason, Ms. Sabrina Bartlett, Ms. Farah Friesen, Prof. Sylvia Langlois, Dr. Stella Ng, Dr. Paula Rowland

From 11:00 a.m. to 11:15 a.m.

A Scoping Review on Patient Roles on Interprofessional Teams: Processes and Conditions

Authors: Dr. Kateryna Metersky, Dr. Carole Orchard

From 11:15 a.m. to 11:30 a.m.

Intraprofessional and Interprofessional Education: A Winning Combination

Authors: Dr. Maha Habre, Dr. Lamis Karaoui, Dr. Aline Milane, Dr. Joelle Abi Kharma, Dr. Wael Salameh, Prof. Naser Alsharif

All Together Better Health XI

From 11:30 a.m. to 11:45 a.m.

A Whole of Health Service Approach to Promoting Teamwork and Interprofessional Practice: The P-TIP Program

Authors: Ms. Angela Wood, Ms. Kate Delany, Ms. Rachel Phillips, Ms. Bernadette Thomson, Dr. Nigel Fellows

From 11:45 a.m. to 12:00 p.m.

Assessing readiness for Interprofessional Learning and Collaborative Practice among Undergraduate Medical, nursing, Pharmacy and Physical Therapy Students of Baluchistan

Authors: Dr. Sana Shah, Dr. Ahsan Sethi, Dr. Almas Khattak, Dr. Saadia Rehman

Oral presentations 3: Sharing models of best practice

Chaired by: Dr. Ghadir Al Jayyousi

Location: I11-A218

From 10:30 a.m. to 10:45 a.m.

Interprofessional Collaborative Faculty Development Program: Measuring the Impact of an Inter-Professional Course

Author: Dr. Mona AlSheikh

From 10:45 a.m. to 11:00 a.m.

Interprofessional Education and Practice Projects at the Arizona Health Sciences Center

Author: Prof. Iman Hakim

From 11:00 a.m. to 11:15 a.m.

Desktop Based Virtual Reality to Enhance Role Clarification in Interprofessional Education

Authors: Mr. Benjamin Botha, Dr. Lizemari Hugo-van Dyk, Prof. Champion Nyoni

All Together Better Health XI

From 11:15 a.m. to 11:30 a.m.

The Academic Twinning Program (ATP): Fostering Interprofessional Collaboration in Undergraduate Education: Experience from Ajman University

Author: Prof. Nadir Kheir

From 11:30 a.m. to 11:45 a.m.

Novel Interprofessional Education and Collaborative Practice Program: Strategy and Implementation

Author: Prof. Mohammed Alnaami

From 11:45 a.m. to 12:00 p.m.

An Evaluation of Interprofessional Learning to Advance Understandings of Medicines Optimisation and the Role of the Clinical Pharmacist in Primary Care

Authors: Prof. Elizabeth Anderson, Dr. Neena Lakhani, Dr. Christopher Sanders

Workshop 1: Informing national, regional, and global policies and standards

Chaired by: Dr. Susu Zughailer

Location: I11-A207

From 10:30 a.m. to 12:00 p.m.

Consensus Methods for Outcome Setting in Interprofessional Faculty Development: An Interactive Workshop

Facilitators: Mrs. Julie Browne, Prof. John Jenkins, Prof. Alison Bullock, Prof. Derek Gallen

Workshop 2: Sharing models of best practice

Chaired by: Dr. Anthony Breitbach

Location: I11-A214

From 10:30 a.m. to 12:00 p.m.

Collaborative Writing – a Workshop for Novice

Facilitators: Prof. Marion Huber, Dr. Maria Kvarnström, Prof. Cornelia Mahler, Dr. Andreas Xyrichis

All Together Better Health XI

Workshop 3: Sharing models of best practice

Chaired by: Dr. Muhammad Abdul Hadi

Location: I11-A217

From 10:30 a.m. to 12:00 p.m.

Exploring Cross-Cultural and International Differences in Interprofessional Education Surrounding Medication Safety – A World Café

Facilitators: Dr. Michael Reumerman, Mrs. Rowan Sultan, Prof. Jelle Tichelaar, Dr. Jan-Jaap Reinders

Discovery majlis 1: Sharing models of best practice

Chaired by: Dr. Suhad Daher-Nashif

Location: I11-A119

From 10:30 a.m. to 11:00 a.m.

The Problem of Scale: What to do When you Have Large Differences in the Size of your Programmes?

Facilitator: Dr. Maria Cecilia Mosquera, Dr. Monica Nikitara, Dr. Evangelos Latzourakis, Dr. Annalisa Quattrocchi

From 11:00 a.m. to 11:30 a.m.

A Discovery Majlis Exploring How Global Interprofessional Colleagues Effectively Write Together

Facilitators: Dr. Melissa Owens, Dr. Vikki Park, Dr. Michael Sy, Mrs. Alison Power

From 11:30 a.m. to 12:00 p.m.

System-Based Collaborative Approach in Building and Advancing Healthcare Resilience

Facilitators: Dr. Hossein Khalili, Dr. Jill Thistlethwaite, Prof. Sylvia Langlois, Dr. John Gilbert, Ms. Kathleen MacMillan, Dr. José Filho, Dr. Jyotsna Pandey, Dr. Ghaidaa Najjar, Dr. Carl Schneider, Dr. Andrea Pfeifle

Wednesday, November 8th, 12:00 a.m. to 1:00 p.m.

Lunch

Location: I11-Ground floor, B108

All Together Better Health XI

Wednesday, November 8th, 12:00 a.m. to 1:00 p.m.

Pearls of Wellbeing

Location: I11-Serenity garden

Wednesday, November 8th, 1:00 p.m. to 1:45 p.m.

Keynote address: Prof. Jim Campbell

A WHO Perspective on National, Regional, and Global Policies and Standards for the Health and Care Workforce

Chaired by: Dr. Hanan Abdul Rahim

Mr. Jim Campbell, Director, Health Workforce, World Health Organization

Biography: Mr. Campbell oversees the development and implementation of global public goods, evidence and tools to inform investments in the education, employment and retention of the health and care workforce in pursuit of global health security, universal health coverage and the Sustainable Development Goals. His present portfolio includes measuring the impact of the COVID-19 pandemic on the health and care workforce, and implementation of WHO's Global Strategy on Human Resources for Health: Workforce 2030.

Location: I11-Lecture Hall 1 and 2

Wednesday, November 8th, 1:45 p.m. to 3:15 p.m.

Student Interprofessional Debate

Chaired by: Ms. Fatma Nazar, Ms. Ayesha Ahmed, Ms. Sawsan AlMukdad

Judges: Mr. Jim Campbell, Dr. Medhat Askar, Prof. Jill Thistlethwaite, Prof. Egon Toft, Prof. Mahmood Adil

Location: I11-Lecture Hall 1 and 2

Wednesday, November 8th, 3:15 p.m. to 3:45 p.m.

Afternoon break

Location: I11-Lecture Hall 3 and 4

All Together Better Health XI

Wednesday, November 8th, 3:45 p.m. to 5:15 p.m.

Student Game Show

Location: I11-Lecture Hall 1 and 2

Wednesday, November 8th, 3:45 p.m. to 5:15 p.m.

Concurrent session 4

Oral presentations 1: Sharing models of best practice

Chaired by: Dr. Susu Zughailer

Location: I11-A215

From 3:45 p.m. to 4:00 p.m.

Outcomes of Introducing Patient-Centered Interprofessional Education Training at Gulf Medical University

Authors: Dr. Eman El-labbad, Dr. Dixon Thomas, Dr. Rajaram Jagdale, Dr. David Taylor, Dr. Hossam Hamdy

From 4:00 p.m. to 4:15 p.m.

The Development of Teaching and Learning Model for Nursing Innovation Courses using Design Thinking and an Interprofessional Education Approach

Authors: Dr. Kamonthip Tanglakmankhong, Dr. Adchara Khammathit, Dr. Nopparat Thammawongsa, Prof. Wanicha Chuenkongkaew, Mr. Kritong Chawdon

From 4:15 p.m. to 4:30 p.m.

Virtual Interprofessional Practice: Clinicians' and Clients' Perspectives as Team Members

Authors: Dr. Ruheena Sangrar, Ms. Yolanda Cheung, Ms. Yoonji Kim, Prof. Sylvia Langlois

From 4:30 p.m. to 4:45 p.m.

An Online Interprofessional Education Intervention with Undergraduate Pharmacy and Medical Students Involving Hospital Discharge

Authors: Dr. Hamde Nazar, Mrs. Hailah Almoghira, Prof. Jan Illing

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From 4:45 p.m. to 5:00 p.m.

The Impact of Participation in a Student-Led IPE Society on Transition to Practice and Early Career Experience

Authors: Ms. Nafeesa Hussain, Dr. Christine Hirsch, Dr. Sharon Buckley, Ms. Ekrahh Dawood, Ms. Freya Beardmore, Ms. Wing Chi Wong, Mr. Robert Barry, Dr. Emily Audet

Oral presentations 2: Sharing models of best practice

Chaired by: Dr. Muhammad Abdul Hadi

Location: I11-A216

From 3:45 p.m. to 4:00 p.m.

The Development & Piloting of an Interprofessional Telehealth Dementia Caregiving Community Practicum Micro-Credential Badge for Cross-Professional Students

Authors; Dr. Hossein Khalili, Dr. Sue Wenker, Ms. Kristen Felten, Ms. Chinh Kieu, Dr. Tracy Schroepfer, Ms. Kathleen Smith

From 4:00 p.m. to 4:15 p.m.

Educator Needs Regarding a Simulation Debriefing Programe: A Missed Opportunity for Interprofessional Practice at a South African University

Authors: Dr. Anke van der Merwe, Dr. Riaan Van Wyk, Prof. Mathys Labuschagne, Mr. Benjamin Botha, Mrs. Cecile Fourie, Prof. Yvonne Botma, Prof. Champion Nyoni

From 4:15 p.m. to 4:30 p.m.

Interprofessional Education in the Arab World- A Scoping Review

Authors: Dr. Susan Waller, Ms. Rukaiyat Mansur, Ms. Linda Östlundh, Dr. Alla Al-Awaisi

From 4:30 p.m. to 4:45 p.m.

Perspectives from Jordan Toward the Development and Implementation of Interprofessional Education

Authors: Dr. Osama Alshogran, Prof. Zaid Al-Hamdan, Dr. Alla Al-Awaisi, Dr. Hana Alkhalidy, Dr. Nesreen Saadeh, Dr. Hadeel Alsqaier

From 4:45 p.m. to 5:00 p.m.

The Application of Artificial Intelligence through an Interprofessional Educational Activity

Authors: Dr. Susu Zughaier, Dr. Alla Al-Awaisi

From 5:00 p.m. to 5:15 p.m.

Preliminary Empirical Validation of the Framework for Evaluation of Interprofessional Education and Collaboration: A Mixed-Methods Multi-level Model

Authors: Dr. Matthew Kerry-Krause, Prof. Marion Huber, Dr. Michael Sy

Oral presentations 3: Informing national, regional, and global policies and standards

Chaired by: Mrs. Nada Abdelkader

Location: I11-A218

From 3:45 p.m. to 4:00 p.m.

The Potential Contribution of Interdisciplinary Teams Towards Achieving SDG3

Author: Mrs. Helga Lister

From 4:00 p.m. to 4:15 p.m.

What Should Be the Gold Standard? Comparing Four Methods for Assessing Interprofessional Practice-Based Learning

Authors: Dr. Danah Alsane, Dr. Kelly Lockeman, Prof. Patricia Slattum, Prof. Darcy P. Mays, Dr. Alan Dow, Dr. Krista Donohoe, Dr. Cynthia Kirakwood

From 4:15 p.m. to 4:30 p.m.

Development of Interprofessional Framework in a Hospital Setting: Integrating Organization Values, Systems, Team Competency and Mechanisms to Facilitate Collaboration

Authors: Ms. Siti Khairiyah Mohd Jamil, Ms. Yuen Ling Tai, Dr. Derrick Wen Quan Lian

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From 4:30 p.m. to 4:45 p.m.

Setting the Roadmap for Interprofessional Education and Collaboration (IPEC) in the Philippines Through the Philippine Interprofessional Education and Collaboration (PHIPEC) Network

Authors: Ms. Reeva Ann Sumulong, Dr. Michael Sy, Mr. Roi Charles Pineda, Mr. Romeo-Luis Ramirez

From 4:45 p.m. to 5:00 p.m.

Exploring Factors Influencing Implementation of Interprofessional Education in Undergraduate Health Care Programmes: A Multiple Case Study

Authors: Dr. Mohra Aladwani, Dr. Ali Hindi, Prof. Ann Wakefield, Dr. Sarah Willis, Prof. Jason Hall

Workshop 1: Sharing models of best practice

Chaired by: Dr. Anthony Breitbach

Location: I11-A207

From 3:45 p.m. to 5:15 p.m.

Structuring Interprofessional Assessments to Meet Specific Training Contexts

Facilitators: Dr. Andrea Pfeifle, Dr. Kelly Lockeman, Dr. Erin Abu-Rish Blakeney, Ms. Marcia Winward, Dr. Maria Brucato, Dr. Monica Cuddy

Workshop 2: Informing national, regional, and global policies and standards

Chaired by: Dr. Abderrezzaq Soltani

Location: I11-A217

From 3:45 p.m. to 5:15 p.m.

A WHO Perspective on National, Regional, and Global Policies and Standards: A Deeper Dive on Competency-Based Education and Regulatory Frameworks

Facilitators: Dr. Jim Campbell, Dr. Siobhan Fitzpatrick

Pearls of wisdoms

Chaired by: Mrs. Marianthi Kapiri

Location: I11-A220

From 3:45 p.m. to 3:50 p.m.

Student Experience in Interprofessional Education: The Importance of Pre-Meetings for Healthcare Students Before Entering Professional Environments

Facilitators: Ms. Safa Mukadam, Ms. Genwan Yassin

From 3:50 p.m. to 3:55 p.m.

Unleashing the Potential of Computer-Based Simulation for Interprofessional Education: Strengthening Collaboration and Advancing Learning Outcomes

Facilitators: Dr. Ahmed Gharib, Dr. Ivan Bindoff, Prof. Gregory Peterson, Dr. Mohammed Salahudeen

From 3:55 p.m. to 4:00 p.m.

Creating Learning Space in Rural Interprofessional Research: Incorporating Opportunities for Health Students to Participate in Distributed Mentored Research Assistantships

Facilitators: Dr. David Thompson, Ms. Alexis Harvey, Dr. Nisha Sutherland, Dr. Erin Cameron, Dr. Ian Newhouse

From 4:00 p.m. to 4:05 p.m.

Social Accountability: An Underrated Competency in IPE / IPP

Facilitators: Dr. Nahla A. Gomaa, Dr. Huda Tawfik

From 4:05 p.m. to 4:10 p.m.

Caregivers and Curriculum Development – A Tale from an Interprofessional Training Program for the Care of Children with Autism Spectrum Disorder

Facilitators: Dr. Saleena Velladath, Dr. Ciraj Ali Mohammed, Dr. Priyadarshini Prabhu

From 4:10 p.m. to 4:15 p.m.

A Student Association President's Experience

Facilitator: Ms. Jawaher Baraka

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From 4:15 p.m. to 4:20 p.m.

How TV Series Helped Me See the Bigger Picture

Facilitators: Ms. Nour Elghoul, Ms. Nebras Elghoul

From 4:20 p.m. to 4:25 p.m.

Giving and Receiving Feedback in The Interprofessional World

Facilitators: Dr. Huda Tawfik, Dr. Nahla A. Gomaa

From 4:25 p.m. to 4:30 p.m.

Al Wakra Hospital Nurse Education Team: Promoting a Safe Clinical Learning Environment towards a Better Future Workforce

Facilitators: Ms. Aseel Hatamleh, Ms. Parwaneh Shibani, Ms. Nicole mcbain, Ms. Shemi Assis, Ms. Tintu Thomas, Mr. Fadi Qattmash, Mr. Ahmed Soliman, Ms. Danilyn Vocal, Mrs. Lorna Lorenzo

From 4:30 p.m. to 4:35 p.m.

Simple Conversation Rules to Guide Interprofessional Collaborations

Facilitator: Dr. Mohammad Waheedi

From 4:35 p.m. to 4:40 p.m.

Journey of the IPE Student Association in Qatar

Facilitators: Dr. Myriam Jaam, Ms. Sawsan AlMukdad, Ms. Jawaher Baraka, Dr. Alla Al-Awaisi

From 4:40 p.m. to 4:45 p.m.

A Collaborative Practice Model during Covid-19: The Sky is the Limit

Facilitator: Dr. Ghaidaa Najjar

Discovery majlis 2: Embracing diversity, equity, inclusion, and belonging

Chaired by: Dr. Tanya Kane

Location: I11-A119

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From 3:45 p.m. to 4:15 p.m.

Interprofessional Approaches to Address Racism in the Classroom and Clinical Settings

Facilitators: Dr. Mark Adelong

From 4:15 p.m. to 4:45 p.m.

Interprofessional Education: How not to Burst the Bubble!

Facilitators: Prof. Naser Alsharif, Dr. Maha Habre, Dr. Wael Salameh, Dr. Joelle Abi Kharma, Dr. Aline Milane

From 4:45 p.m. to 5:15 p.m.

Clarifying Terminology and Labels Used in Interprofessional Care

Facilitator: Dr. Kateryna Metersky

Wednesday, November 8th, 7:00 p.m. to 10:00 p.m.

Gala Dinner

Location: Museum of Islamic Art

Thursday, November 9th, 8:00 a.m. to 5:00 p.m.

Registration

Location: I11-Lecture Hall 1 and 2

Thursday, November 9th, 9:00 a.m. to 9:15 a.m.

Welcome and recap

Chaired by: Dr. Feras Alali

Location: I11-Lecture Hall 1 and 2

Thursday, November 9th, 9:15 a.m. to 9:45 a.m.

Keynote address: Mr. Mohamed Eraky

Keep MOVING: Building Atomic Habit to Move & Live a Healthier Lifestyle - A Cancer Survivor Story

Chaired by: Dr. Feras Alali

Biography: Mohamed Eraky, is a patient advocate and dedicated father to two daughters, aged 9 and 6. He is an accomplished Talent Development Manager in aviation with over two decades of experience. His expertise spans a decade in Commercial, Sales, and Events, followed by eleven years in Talent Management. Commonly known as "CoachMo," he excels in connecting, influencing, and inspiring individuals and holds certifications as a Coach (ICF-PCC), Performance Consultant (CPLP-ATD), Trainer, NLP Practitioner, DiSC Practitioner, and an expert in Emotional Intelligence and Situational Leadership. He is also recognized as an Aviation Management Professional (AvMP). CoachMo is the founder of the Baby Steps Marathon and the Talent Hub. He coaches the Wireless Warriors Dragon Boat team, beginning as a cancer supporter and emerging as a triumphant cancer survivor. CoachMo is an Asics Frontrunner Ambassador, known for his dedication to Triathlon and sports. Residing in Qatar for two decades, CoachMo's life journey has enriched his experiences with international stints in Turkey, Saudi Arabia, Egypt, and the United Kingdom.

Location: I11-Lecture Hall 1 and 2

Thursday, November 9th, 9:45 a.m. to 10:30 a.m.

Keynote address: Prof. Jane Frost

Breaking the Silos and Reimagining Possibilities: Using Simulation and Digital Platforms to Create a Theatre of Engagement in Interprofessional Education

Chaired by: Dr. Feras Alali

Jane Frost, Professor of Nursing, School of Nursing and Midwifery, Western Sydney

Biography: Professor Jane Frost is a passionate nurse, experienced academic, simulation researcher, and TEDx Speaker. Her work explores both simulation and technology enhanced learning modalities including extended reality (XR), and Artificial Intelligence (AI). Jane uses experiential learning to promote empathy and understanding in health students. Jane is a passionate advocate of Interprofessional learning and preparing students for clinical realities and recently won a national Australian Award for University teaching. Dr Frost is a Senior Fellow of the Higher Education Academy.

Location: I11-Lecture Hall 1 and 2

Thursday, November 9th, 10:30 a.m. to 11:00 a.m.

Morning break

Location: I11-Lecture Hall 3 and 4

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Thursday, November 9th, 11:00 a.m. to 12:30 a.m.

Concurrent session 5

Oral presentations 1: Sharing models of best practice

Chaired by: Dr. Susu Zughair

Location: I11- A215

From 11:00 a.m. to 11:15 a.m.

Inter-Professional Design for Health Challenges: "Ma3an –Together Against Corona", the Official Contact Tracing App for Lebanon, as Case Study

Authors: Mrs. Nizar Mohti Alkhatib, Dr. Imad El Hajj, Mrs. Aline Germani

From 11:15 a.m. to 11:30 a.m.

Interprofessional Learning Between Audiology and Pharmacy Students: More than 'Just' Ears and Drugs – A Seven-Year Review

Authors: Mrs. Saira Hussain, Ms. Jaime Miks

From 11:30 a.m. to 11:45 a.m.

Breaking Down Silos: Developing a Blueprint for a Multi-Sites Huddle

Authors: Dr. Ahmed Abdel-Rahman, Dr. Darren Caudill, Dr. Ellen Klink, Ms. Melissa Mayorga, Ms. Amrita Sohal

From 11:45 a.m. to 12:00 p.m.

OPTIMAL: Creating Opportunities of Practices for Team to Improve Advancements in Learning to Measure IPE Competencies Among Healthcare Practitioners at KFSH&RC – Jeddah, Saudi Arabia.

Authors: Mr. Azad Godus, Ms. Hamsah AlKamli, Mr. Samer Althaqafi, Dr. Manal Badawi, Ms. Nour Alattas, Ms. Samaher Alamoudi, Ms. Hala Al Ansari

From 12:00 p.m. to 12:15 p.m.

Design of Engineering Solutions for Health Challenges in Crisis: An Inter-faculty Service Based Learning Model

Authors: Mrs. Aline Germani, Dr. Imad El Hajj, Mrs. Nizar Mohti Alkhatib

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From 12:15 p.m. to 12:30 p.m.

Interprofessional Learning Between Audiology and Bioscience Students: Where Ears and Labs combine

Authors: Mrs. Saira Hussain, Dr. Amreen Bashir, Dr. Ross Pallett

Oral presentations 2: Sharing models of best practice

Chaired by: Mrs. Nada Abdelkader

Location: I11- A216

From 11:00 a.m. to 11:15 a.m.

Advancing Health Profession Students Knowledge around Dementia, Caregiving, and Interprofessional Care

Authors: Dr. Sue Wenker, Dr. Hossein Khalili, Dr. Tracy Schroeffer, Dr. Virginia Snyder, Ms. Kathleen Tissot, Mrs. Kaitlyn Hawley

From 11:15 a.m. to 11:30 a.m.

Development of a Hospital-Based National Child Protection Service in Qatar

Authors: Prof. Khalid Al Ansari, Dr. Nadeem Jilani

From 11:30 a.m. to 11:45 a.m.

Co-creation of a Framework for Clinician Interprofessional Identity

Authors: Ms. Angela Wood, Prof. Jodie Copley, Prof. Anne Hill, Prof. Neil Cottrell

From 11:45 a.m. to 12:00 p.m.

Unleash the power of the collaboration: How we organized international collaboration research on IPE and what is the challenge and driver to catalyze international collaboration research?

Authors: Dr. Masato Izutsu, Prof. Wanicha Chuenkongkaew, Dr. Endang Lestari, Prof. Oyungoo Badamdorj, Dr. Adchara Khammathit, Ms. Meguru Yamamoto, Dr. Takatoshi Makino, Dr. Hiromitsu Shinozaki, Dr. Hideomi Watanabe

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From 12:00 p.m. to 12:15 p.m.

Design of a High-Impact Honor's Curriculum to Encourage Future Leaders of Interprofessional Care

Authors: Dr. Jennifer Jessen, Dr. Kimberley Begley

From 12:15 p.m. to 12:30 p.m.

CAN: Collaboration Across Nations "An Innovative Interprofessional Educational Framework to Promote Scientific Knowledge Exchange and Cross-Border Communications"

Authors: Dr. Ammira Al-Shabeeb Akil

Oral presentations 3: Sharing models of best practice

Chaired by: Mrs. Marianthi Kapiri

Location: I11- A218

From 11:00 a.m. to 11:15 a.m.

Emergency Remote Teaching and Interprofessional Education During COVID-19: Sharing Best Practice Through a Global Community of Practice

Authors: Mrs. Alison Power, Dr. Vikki Park, Dr. Michael Sy, Dr. Melissa Owens

From 11:15 a.m. to 11:30 a.m.

Developing a Plan for Sustaining Change Through Appreciative Inquiry: Experience from Interprofessional Projects

Authors: Dr. Ciraj Ali Mohammed, Dr. Nanditha Sujir, Dr. Praveen Hoogar

From 11:30 a.m. to 11:45 a.m.

Interprofessional Education during a Perfect Storm

Authors: Dr. Aline Milane, Dr. Maha Habre, Dr. Maya Bassil, Mr. AbedlWahab Alfirikh, Dr. Nadia Asmar, Dr. Imad Btaiche

From 11:45 a.m. to 12:00 p.m.

Investigating the Long-Term Impact of Interprofessional Education (IPE) Initiatives in Care Home Settings

Authors: Dr. Melanie Stephens, Ms. Siobhan Kelly, Prof. Andrew Clark, Dr. Ruth Garbutt

From 12:00 p.m. to 12:15 p.m.

Development of an Innovative, Student Led Interprofessional Placement Experience in Collaboration with an Industry Partner

Authors: Dr. Olivia Farrer, Mrs. Ellice Willcourt, Mr. Chris Rawling, Ms. Elsie Patterson, Prof. Lucy Chipchase

From 12:15 p.m. to 12:30 p.m.

Development and Implementation of a Unique University-Wide IPE Path of Distinction Program

Authors: Dr. Hossein Khalili, Prof. Laura Birkeland, Dr. Sue Wenker, Mrs. Roberta Rusch, Dr. Andrew Wentland, Ms. Julia Schiller, Mrs. Kaitlyn Hawley

Workshop 1: Sharing models of best practice

Chaired by: Dr. Muhammad Abdul Hadi

Location: I11- A207

From 11:00 a.m. to 12:30 p.m.

Exploring Ways to Introduce Interprofessional Concepts to Year 1 Students - Sharing Experiences of Introducing Opportunities for Medical Students to Earn and Work as Care Assistants in Order to Prime them for Compassionate Interprofessional Working

Facilitator: Prof. Elizabeth Anderson

Workshop 2: Sharing modes of best practice

Chaired by: Dr. Ahsan Sethi

Location: I11- A217

From 11:00 a.m. to 12:30 p.m.

Developing Large-Scale, Multi-disciplinary, Online Simulations

Facilitators: Dr. Abhi Jones, Dr. Helen Miles

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Discovery majlis

Chaired by: Dr. Zachariah Nazar

Location: I11-A119

From 11:00 a.m. to 11:30 a.m.

Prescribing Mindfulness & Self Care: Nurturing Mental Health in Health Professions

Facilitators: Mr. Ubaida Al-Aani, Ms. Jawaher Baraka, Ms. Kaoutar Barakat, Ms. Shaden Abunasser

From 11:30 a.m. to 12:00 p.m.

IPECP at the Centre of the Future Quality and Safety Policy Agenda - Why and how?

Facilitators: Prof. John Jenkins, Dr. Marie-Andrée Girard, Prof. Ruby Grymonpre, Dr. Barbara Maxwell

From 12:00 p.m. to 12:30 p.m.

Artificial Intelligence and Interprofessional Healthcare: Bridging the Gap

Facilitators: Ms. Fatima Nazar, Ms. Jawaher Baraka, Ms. Kaoutar Barakat, Ms. Lubna Zar, Ms. Lama Aliwi, Ms. Yosra Magdi

Thursday, November 9th, 12:30 p.m. to 1:30 p.m.

Lunch

Location: I11-Ground floor, B108

Thursday, November 9th, 12:30 p.m. to 1:30 p.m.

Pearls of Wellbeing

Location: I11-Serenity garden

Thursday, November 9th, 1:30 p.m. to 3:15 p.m.

Student Interprofessional Team Challenge Presentations

Chaired by: Dr. Zachariah Nazar and Ms. Jawaher Baraka

Judges: Prof. John Gilbert, Dr. Ahmed Hankir, Dr. Rowaida Al-Maaitah, Dr. Nabila Al-Meer

Location: I11-Lecture Hall 1 and 2

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Thursday, November 9th, 3:15 p.m. to 4:00 p.m.

Keynote address: Dr Ahmed Hankir

The Wounded Healer: Harnessing the Power of Storytelling to Reduce Mental Health Related Stigma in the Workplace and Beyond

Chaired by: Dr. Suhad Daher-Nashif

Dr. Ahmed Hankir MBChB MRCPsych

Biography: Dr. Ahmed Hankir is Senior Research Fellow at the Centre for Mental Health Research in association with Cambridge University, Public Engagement and Education Lead at the World Health Organization Collaborating Centre for Mental Health and Human Rights at the Institute of Mental Health in Nottingham University and a practicing psychiatrist at South London and Maudsley NHS Foundation Trust. Dr Hankir's research interests include global and Muslim mental health and pioneering and evaluating innovative interventions that reduce mental health related stigma and he has published extensively in these areas. Dr Hankir is passionate about empowering, dignifying and humanizing people living with mental health conditions and he has lectured to over 100,000 people in 20 countries worldwide. Dr Hankir is the recipient of numerous prestigious awards notably the 2022 World Health Organization Director General Award for Global Health, one of only six recipients in the world.

Location: I11-Lecture Hall 1 and 2

Thursday, November 9th, 4:00 p.m. to 4:45 p.m.

Panel Discussion: Interprofessional.Global

Chaired by: Dr. Anthony Breitbach

Location: I11-Lecture Hall 1 and 2

Thursday, November 9th, 4:45 p.m. to 5:00 p.m.

Closing Ceremony and Awards

Location: I11-Lecture Hall 1 and 2

Masters of ceremony: Ms. Roua Elhani and Mr. Mohammed Al-Hor

Thursday, November 9th, 5:00 p.m. to 5:30 p.m.

Refreshments

Committee Recognitions

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Abstract Reviewers

The All Together Better Health XI organizing committee would like to acknowledge and thank all the individuals who have reviewed the abstracts.

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